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Hrvatsko udruženje profesora engleskog jezika
Croatian Association of Teachers of English

NEWSLETTER

HUPE Newsletter No. 12 • September 2016



Editor's note

Dear colleagues,

Welcome to the autumn issue of your HUPE Newsletter. We wish you all a successful and stress-free school year.

Preparations for the 25th Annual HUPE Conference are well under way and we invite you all to join us in Šibenik, in March.

In this issue you can read more about our branches which have been very busy. Find the closest one to you and join us. We've prepared some interesting surprises for you.

Both HUPE and SOL are celebrating their 25th anniversary. **Sanja Čonjagić** wrote about the SOL International Camp in Sremski Karlovci. Find more about charging your mind and SOuL at the same time.

A Sneak Peek into Our Classrooms section brings you an article on listening by our Slovenian colleague -Mojca Gec.

The International Conferences part brings you the report from ELTA conference by Davorka Nekić.

Travelling and teaching is always a good combination. If you would like to teach abroad, the CELTA diploma is a big help. HUPE member, Sanja Rašković, will show you the way to this diploma.

In the **Upcoming Events** part you can find the dates of International conferences.

Our partner **British Council** invites you to take part in their Teaching for Success Online Conference.

If you would like to contribute to the newsletter on a more regular basis, please contact us. We would like to have you on board!

We are also pleased to announce that HUPE is issuing a call for article submissions for the next HUPEzine. The deadline is 1 November 2016.

We invite you to send your stories, comments, or reviews to hupe.newsletter@gmail.com.

Do not forget to write your name, surname, affiliation/institution and address at the beginning of the text. Photographs are also welcomed, but make sure you send them separately from the text.

Have fun reading your newsletter.

Yours,

Dajana

President's note

Dear colleagues, HUPE members and friends,

The beginning of the school year is always an exciting time for teachers, with all the planning – both the lessons and professional development. Thank you for choosing to make HUPE part of your teaching and learning adventure in this school year.

The volunteers in the HUPE Board are proud to announce that the new school year for us, too, is the time when we start realizing our plans for a number of different learning and networking opportunities for teachers: the annual conference, regular branch meetings throughout the year, webinars and other online learning opportunities, the collaboration with the British Council, the US Embassy in Zagreb, our publishers, and many more old and new partners and friends.

The members of HUPE teach in all kinds of different environments, from primary, secondary and university levels of state and private schools, to a number of language schools and courses. We want you all to feel that HUPE is your association, helping you grow professionally and share your expertise with colleagues. That will be possible only if all the members take an active role in the work of their local branches and participate in the HUPE events, especially in our annual conference, either as speakers or by attending talks and workshops and sharing the new ideas in their schools and wider. You are all invited to join. We will be sharing all the information about the events on the HUPE webpage, Facebook page and at the branch meetings.

HUPE webinars are a new opportunity for professional development in HUPE. In the last school year HUPE organised three webinars in collaboration with SEETA and CARNet. In the new school year there will be a new series of webinars, so please take this opportunity to actively participate and learn online. Every HUPE webinar is recorded, so even if the time is not perfect for you, your membership in HUPE gives you an opportunity to get back to the recordings and have the most out of the materials shared during the presentations.

Thinking about our role of teachers as lifelong learners in the 21st century, we could not but continue the HUPE partnership with SEETA (South Eastern Europe Teachers Associations), so a new series of other online professional development opportunities will be waiting for you at www.seeta.eu. SEETA is inviting all HUPE members to register and see what professional development opportunities are available for free to all members of HUPE.

This year again, HUPE will be sponsoring ICT4ELT, one of free five-week TESOL EVO online sessions offered in January. Last year a lot of HUPE members joined colleagues from all around the world and learned about technology in the classroom. If you are interested in ICT4ELT or any other free online session within TESOL EVO, you will find more information about how and when to join the sessions - on HUPE Facebook page and in our newsletter. If you join, please share what you learn with other members of HUPE.

A lot of HUPE members teach at state schools and HUPE professional development is only part of what they learn during a school year. HUPE Board hopes that AZOO will let us contribute to the professional development they offer this year and to support us in our efforts as they did last year, even more.

We especially hope to make our annual conference, our 25th jubilee, a part of the AZOO professional development plans for this school year, with the option to get the AZOO certificate for all who attend and speak in Šibenik. We will keep you informed about all the preparations for the conference, both on the HUPE webpage and in the social media. All members are welcome to join with ideas and volunteering, to make our 25th anniversary as great as our association deserves.

Professional development helps us grow professionally and brings us together. Our success as teachers and the success of our association are based on hard work and volunteering of a great number of teachers. Thank you again for joining forces in HUPE where teachers come to inspire and be inspired!

Best wishes,

Sanja

25

*Annual HUPE
conference*

Šibenik, Croatia
24-26 March 2017



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CALL FOR SPEAKER PROPOSALS

Dear HUPE members, colleagues and partners.

Call for Proposals for our 25th Annual HUPE Conference is now open.

We invite you to share your knowledge, ideas and experience as you join us in networking with ELT professionals from Croatia and other countries.

The deadline for submitting your speaker proposal is 31 December 2016. Any proposal received after the deadline will be placed on the reserve list.

Visit www.hupe.hr for more information.

BECOME A HUPE MEMBER

Dear colleagues,

A great way to celebrate European Language Day is to join the HUPE family.

If your membership is about to expire or your friends and colleagues are not our members yet, let them know about the HUPE membership benefits. This includes the chance to connect with fellow English teaching professionals around Croatia and abroad, to attend conferences, branch meetings and webinars, to receive our regular newsletter and magazine and so much more.

HUPE maintains contacts with The British Council and the United States Information Service and other international associations, and it will take advantage of any assistance it can provide in organising an event, making speakers available, etc. Through its Newsletter, web page, HUPE FB group, we let our members know what, when and where something is happening. We try to bring services and benefits to distant members as well as those who have easier access to participate in the activities.

For more information go to <http://www.hupe.hr/index.php/membership/membership-benefits>. You are all very welcome.

We'd love to have you on board.

HUPE team

HUPE BRANCHES

Report - Osijek Branch

The fifth HUPE Osijek Branch meeting in 2015/2016 took place on 4th June 2016 in American Corner Osijek. This time only eight teachers attended the meeting, which was a pity since our colleague Zvezdana Penava Brekalo gave a great talk on stressfree assessment.



In her talk Mrs Penava Brekalo presented the methods and tools she uses in the classroom to assess her students. These ideas developed as a result of years of experience and reflection, and got their final form as a system that our colleague shared with us in order to help both our students and us teachers lower the level of stress that assessment usually causes.

Mrs Penava Brekalo also gave a brief report on the 24th Annual HUPE Conference in Šibenik.

As it was our last meeting in this school year, the teachers were informed about the work of the Branch in 2015/2016, too.

Best regards,

Sara Salatić
Osijek Branch President



Osijek Branch

During the previous school year 2015/2016 five meetings were held in Osijek Branch. The first three meetings took place at the Faculty of Humanities and Social Sciences in Osijek and the last two in the American Corner Osijek (ACOS). Ten speakers gave talks and ran workshops and around twenty teachers attended each meeting.



This year there will be another 4-5 meetings organised either at the Faculty of Humanities and Social Sciences in Osijek or in the American Corner Osijek.

Hope to see you there.

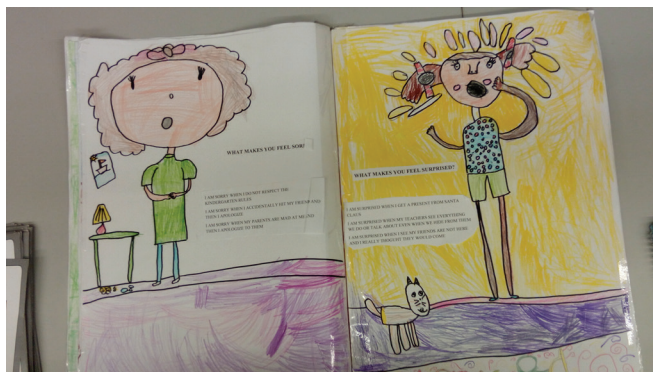
Sara Salatić
Osijek Branch President



Report - Rijeka Branch

The first HUPE Rijeka Branch meeting was held on 17 September 2016 at Faculty of Social Studies and Humanities in Rijeka.

The Rijeka members got a chance to hear about two great projects carried out in our city. The first project was done in one of Rijeka's private kindergartens and it showed us how children see famous artworks. Since children of that age can express themselves best through drawings and paintings, their 'teachers' introduced them artists such as Dali, Picasso, Kahlo and many more. They even created their own book of art containing their own artworks based on famous paintings. And I have to say those children are true artists on which I envy them. **Sandra Repeša** and **Gabrijela Tomašević** put a lot of effort into the project which paid off seen what they have achieved and how their 'pupils' reacted to it.



After Dali, Picasso, Kahlo and other artists, it was time for some Maths! Don't worry – it wasn't scary...although it was Maths. **Sanja Jelenić – Soldatić** and **Anja Rumac** made a great step into bringing Maths closer to children from age 5 (even 4-year olds can do it!) to 10. If a 5-year-old can understand the coordinate system, you know they are doing a great job! So great that even I started considering enrolling my 4-year-old daughter...and I'm not a Maths fan. They use as many resources as they can find. Some of the things they use in their classes they make by themselves. But the point is children love it! They love coming to 'Matematički svijet' and they really enjoy learning Maths and English at the same time. That's why it's called Bilingual Maths. They even do experiments! This summer they held a science camp in Klana where children learnt Maths and English but in the most creative way; so they made their own solar cooker and they fried eggs. They wrote their own anthem which I hope Anja and Jelena will teach us some other time.



Still under the impression of today's branch meeting which was also the last one in my presidential term and sort of my 'Goodbye', I want to thank all the Rijeka members for coming to our branch meetings and accepting my way of governing the branch which basically meant a lot of meetings, many interesting presentations and workshops and meeting many great people. It was my privilege to be the branch president and to help our branch grow. I hope that whoever comes after me will carry out the same way making our branch the one we can all be proud of!



Till we meet again...and I hope that's going to be soon...Dream big! Work hard! Stay strong! And 'may the Force be with you!' J

Davorka Nekić, prof.
HUPE Rijeka Branch President

Dubravka Lapčić

Karlovac Branch President

work:

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Hupe – Karlovac branch has been active since the very beginnings of HUPE. Today there are 18 HUPE members who participate in HUPE – Karlovac activities.

We organize four meetings in a school year at Industry and Trade Vocational School, Domobranska 2, Karlovac. The current Branch president is Dubravka Lapčić from Industry and Trade Vocational School.

There were four meetings held last school year, in January, March, April and June.

The following presenters held presentations or workshops:

1.Gregor Pirš, ELT and special needs educator from Slovenia, CAR Uk didaktično svetovanje, Trebež : **Multisensory teaching with cuisenary rods** (90 min WS) and **Brainacs** (80 min WS). The first workshop offered many types of activities useful for all ages, which can have a positive impact on students' self-esteem as well as being creative and engaging way of teaching in the class. It also proved to be a very proactive approach in teaching students with special needs. The second workshop, The Brainacs, presented how neurons function in a human brain and what does multitasking actually do to a brain.

2.Anita Jokić, Prva riječka hrvatska gimnazija: Creative Methodology (60 min WS) and **Grammar in Music** (45 min WS). These interesting workshops, aimed both for elementary and secondary school teachers, showed how teachers can raise the interest of students in the process of learning a foreign language as well as engage them in different tasks to be more successful in acquiring one.

Among twenty interesting activities which most certainly bring fun to class, teachers took interest most and enjoyed tremendously KAHOOT IT quiz using smartphones, and Dvolver moviemaker, a webpage to produce a DVD.

3.Lidija Štefić, Stomatološki fakultet and Nadja Dešpalj, colleagues from Zagreb, ran a 45 min workshop **An E-portfolio as a Learning Tool**. This workshop showed how to prepare students for EU mobility scheme and write successfully a Europass CV in an anti-chronological order.

The presenters also discussed the benefits of using e-portfolios such as personalizing the learning experience and drawing connections between various ones, developing multimedia skills, seeing progress over time, enhancing critical thinking, assessing course learning outcomes and the possibility of tutoring each student individually.

Eric Williams, a political advisor at the political-economical section at the U.S. Embassy in Zagreb had a talk on U.S. Elections, which gave us a better insight into all the activities taken by candidates and their parties before the Election Eve. This talk was followed by many questions about the process of electing and supporting candidates, about the Primary Elections in each state to elect the members to Electoral College and the General Elections to elect the President and Vice-President of the U.S.

Fourteen HUPE – Karlovac members also attended HUPE Conference this year.

Four meetings will be held in the new school year 2016/2017.

The first meeting will be held in October. Vesa Tonder, an education specialist from Finland will give a presentation on positive effects of the latest reforms in Finnish education system.

KARLOVAC BRANCH MEETING

HUPE - Karlovac organized its fourth meeting in the school year 2015/2016 in collaboration with the U.S. Embassy in Zagreb and Karlovac Town Library.

The meeting was held on **28th June 2016 at 11 00 a.m. at Knjižnica za mlade, Banjavčičeva 8, Karlovac.**

Mr. Eric Williams, political advisor at the political – economical section at the U.S. Embassy in Zagreb delivered a very interesting 60 min. talk „U.S. Elections“.

The presidential elections in U.S. are held every four years in November.

It was very insightful to learn about the electoral system, about Primary Elections in each state to elect the members to Electoral College who will later vote to elect the President and the Vice President of the U.S. at the General Elections.

The meeting was attended by 20 teachers and two representatives of the County of Karlovac who made many questions for Mr. Williams.

At the end of the meeting, Mr. Williams gave a statement for the local television.

Dubravka Lapčić
HUPE Karlovac Branch President



HUPE Slavonski Brod Branch



Hello! I am currently Slavonski Brod HUPE Branch president and I have a professional life-long relationship with HUPE. During my first working month, my former English teacher, Ms Dubravka Nikolaš, who was also our HUPE branch president at that time, took me under her wing and invited me to a HUPE meeting and I have always kept coming back, during all of my 18 years of teaching practice. My former teacher and other more experienced colleagues helped me a lot back then with their advice, guidance and support. Since I was a confused novice teacher, thrown into the classroom and left to fend for myself, I appreciated that support enormously. And I still do.

Slavonski Brod HUPE Branch currently has about 20 active members and it is growing. I am proud to say that our colleagues, both novice teachers and the more experienced ones, have recognized the quality of this type of professional development. Our

meetings take place four times a year and are sometimes attended by more than 20 primary and secondary school English teachers.

Last year we also had four meetings and we covered various topics, such as: *IT tools, Shaping the Way We Teach English through MOOCs, Proverbs as Spices in Classrooms, Hands-on with Special Ed Learners of English, St. Patrick's Day, Teaching Minecraft Kids, Mnemotechniques*, and an online workshop *Recycling Vocabulary*.

This year we also plan to organize four meetings (in October, November, February and May) and some of the workshop topics will be: *Stressfree Assessment, Fun with Idioms, Learning English with Fairy Tales, The Things We Owe to Shakespeare, I like to move it, Do Your Students Write Tests from English....?*, and reports on the British Council online courses, EU projects dissemination, etc.

The beauty of our meetings, apart from the professional aspect, is also in socializing with dear colleagues and friends, sharing our common problems and interests, networking and an occasional cup of coffee afterwards.

Our following branch meeting will be held on October 6, 2016 at 5 p.m. The venue is, as usual, Ekonomsko-birotehnička škola, Naselje Andrija Hebrang 13/1, 35000 Slavonski Brod. The topics are *Stressfree Assessment* and *Fun with Idioms*.

I hope you will join us. Remember the young confused teacher from the beginning of this article? If you feel the same, or know someone who does, bring them along to the meeting. They might appreciate it just like I did and do.

See you soon!

Slavonski Brod HUPE Branch President

Mirta Kos Kolobarić

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Plan i program rada slavonskobrodske podružnice za 2016./2017. godinu

Red. broj sastanka	Okvirni datum sastanka	Naziv predavača i tema predavanja/radionice	Mjesto održavanja sastanka	Napomena
1.	6. listopada 2016.	Zvezdana Penava Brekalo: <i>Stressfree Assessment</i> Mirta Kos Kolobarić: <i>Fun with Idioms</i>	Ekonomsko-birotehnička škola Slavonski Brod	Datumi su podložni promjeni, ovisno o raspoloživosti i obavezama predavača
2.	17. studenog 2016.	PROFIL i Ivana Kuna Raguž: <i>The things we owe to Shakespeare</i> Željka Jakušić Čejka: <i>I like to move it</i> * Irena Vragolović: British Council course report	Ekonomsko-birotehnička škola Slavonski Brod	*Neke kolegice trebale bi pohađati programe stručnoga usavršavanja u inozemstvu, proći mobilnosti na EU
3.	23. veljače 2017.	Lidija Čorni – <i>Learning English with Fairy Tales</i> * Ivana Ilić – project dissemination * Iva Čokolić: British Council course report	Ekonomsko-birotehnička škola Slavonski Brod	projektima, te proći tečajeve British Councila, pa će po njihovom završetku održati radionice/predavanja
4.	4. svibnja 2017.	ALFA – predavač po dogovoru Ksenija Benčina - <i>Do your students write tests from English...?</i> HUPE Conference report	Ekonomsko-birotehnička škola Slavonski Brod	

SPLIT BRANCH

Dear colleagues,

It is my great pleasure to invite you to join our Split Branch activities in the next school year 2016/2017. My name is Branka Segvic and this is my second year as Split Branch president. As a teacher and a language school manager, I am aware of all the benefits that HUPE offers and therefore, I am very honoured to be HUPE Split president. Having this in mind, I would like to thank all our members who took part in Split Branch meetings last year. Your participation, ideas and experiences are truly appreciated. Personally and on behalf of all members, I would especially like to thank our last year speakers. We had some great names such as Alenka Miljević – ex-HUPE Split president, Vanja Fazinić, Mark Andrews, Ivana Duran and Miranda Barac. These great people and professionals helped us cover some very interesting topics including Erasmus, communication, videos in the classroom and many more. Therefore, I hope to see you all this year as well. The first Split Branch meeting is expected in October/November. In the meantime, have a great beginning of another exciting school year.

Branka Segvic
HUPE Split

VARAŽDIN BRANCH

HUPE Varaždin Branch counts approximately 30 members. Some are more and some less active. Last school year we had three meetings, all in different schools, but from now on the meetings will be held in Orehovica Primary School, which is in Međimurje, but also near Varaždin and Koprivnica as well. The topics at the meetings were very useful, we were trying to combine theory and practice, fresh ideas in ELT, useful tips&tricks, IT and, of course, fun.

Hopefully, this year will be even better. Therefore, I would like to invite you all to join us. Let us know if you have any ideas for the workshop or lecture. Share something that works for you in your classroom. We are planning four meetings this school year, the first one will be held in October.

For any information or question you can contact me via hupe.varazdin@gmail.com.

Become a HUPE memeber and join us at our next meeting!



Best regards,

Adela Tompoš
Varaždin Branch President

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HUPE Zagreb – Come and join us!

I have been in charge of HUPE Zagreb for a year and I have enjoyed it immensely. Being a volunteer and organizing meetings for my fellow teachers gave me tremendous joy.

Many years ago I discovered that there was a group of English teachers who would usually meet on a Friday night and give talks, workshops, exchange information and energy. Lots of inspiration and positive energy I discovered at those meetings and never regretted spending Friday evening with them. My kind of people.

At branch meetings I heard of the annual HUPE conference which is the highlight of the year. This is the event to attend, the place where you hear all the important news in language teaching while spending fabulous time with your colleagues in a wonderful scenery. It is simply the most important event for us and I deeply regret the fact that not all teachers can come, no matter how hard they try, for various reasons.

So last year I accepted the challenge and started organizing Zagreb branch meetings. We had four of them and all of them were wonderfully inspiring. Different topics were tackled.

Our guests were Borka Lekaj Lubina, who spoke of SEN students, Trišnja Pejić with music workshop which also dealt with immigrants and politicians...food for thought! Mark Andrews, our dear guest from England who was touring Croatia, spoke of teaching English while responding to current events in Central Europe ;using images and texts to develop critical thinking.

Then there was Arjana Blažić introducing eTwinning step-by-step, Melinda Tupek comparing Croatian and Canadian school systems, Marina Hadžiomerović with workshop on Heroes- Bowie, Rickman and Prince. The last one was held by Irena Pavlović who spoke of workshops for excellent learners and how they do it in Bjelovar.

We meet in Svijet jezika in Vodnikova Street thanks to Dubravka Blažić ,who give us the venue which is a great location, in the centre of Zagreb, providing numerous opportunities for after meeting stroll or drink. The biggest number of teachers attending the meeting was 55 ,and usually it is around 40 teachers which is fantastic for a Friday night.

Branch meetings are a great place for exchanging information. We also talked about the annual conference and I spoke of SOL- Sharing One Language because teachers from my school usually take students to Devon during summer holidays. If you have a talk or a workshop you would like to deliver, do not hesitate to contact me at hupe.zagreb@gmail.com

This year I also plan four or five meetings and the first one is at the end of September, hosting two very interesting workshops –Blame it on the Cartoon Network by Dora Božanić and Where Is My Mind by Mia Šavrljuga. Looking forward to seeing you there!

Lana Duka Zupanc
HUPE Zagreb president



INTERNATIONAL CONFERENCES

Davorka Nekić, prof.
OŠ Ivana Gorana Kovačića Vrbovsko
PŠ Nikole Tesle, Moravice
HUPE Rijeka Branch

14th ELTA Serbia Conference 20 – 21 May 2016 Singidunum University, Belgrade

Inspired by Malala Yousafzai's words *'One child, one teacher, one book & one pen can change the world'* the 14th ELTA conference was held on 20th and 21st May at Singidunum university in Belgrade, Republic of Serbia.

It consisted of 6 plenary sessions and more than 50 workshops, presentations and talks. The opening plenary was held by **Helena Curtain, Ph.D** and the topic was *'Head, Heart, and Hands: The Important Mission of English Teachers'* in which she talked about the important mission of the English teachers as they work to provide learning experiences that encompass *'head', 'heart'* and *'hands'*. The main idea of her presentation was that *'The best teachers teach from the heart and not from the book.'*

The second plenary was about *'The brain: a magnificent learning machine'* in which **Anna Kolbuszewska** talked about how the recent brain research helps us understand better how memory works and what makes learning more effective.

Dr Katarina Rasulić from the University of Belgrade gave a third plenary *'On the meaning of teaching'* in which she addressed the issue of what the English language itself reveals about the meaning of terms from the semantic field of teaching taking into account different pertinent models of semantic analysis.

Jon Hird gave an excellent insight into what dyslexia really is and how it can affect the learner as well as what we as teachers can do to help in the forth plenary titled *'Reaching Every Student in the Classroom: Dyslexia and Learning English'*.

The fifth plenary *'Absolutely flabbergasted! Some aspects of teaching and learning English vocabulary'* was the one by **Tim Bowen** in which he focused on what can help to make words memorable.



The honour to close the 14th ELTA conference belonged to **Mark Andrews** who talked about *'English teachers as Educators: The Broader Context of our Work'* in which he said that teaching English is much more than just teaching a foreign language and he mentioned some approaches and activities which develop students' intercultural as well cultural skills and sharpen their language.

Among more than 50 workshops, presentations and talks I have to mention two. Why were they so special? Well, both were held by two HUPE representatives. **Branka Šegvić** from Split talked about *'Gender and learning style preferences'* in which she presented her reasearch about whether there is any connection between a person's gender and learning style in the context of an ELT classroom.

The second presentation I mentioned was mine. It was a great privilege to represent HUPE and I did my best. I hope those who attended my presentation think the same. The title of my presentation was ***'Dream big! Small village pupils become citizens of the world'*** within which I talked about *'United in diversity'*, a big cultural project which my four pupils and I carried out in a small village in Gorski kotar. What made that project so special was the fact that its lenght and everything it incorporated made it one of the biggest projects in English carried out in our homeland. And once again I want to express my thanks to my four divas – Valentina Alinčić, Mirjam Golik, Roberta Vučinić and Vanja Vučinić.

The 14th ELTA conference was my first one – not only the first foreign cnference I attended but also the one where I gave my very first presentation. The first presentation in my life and it took place in beautiful Belgrade. Definitely the memory I'll cherish for life.

I want to thank all the ELTA Executive board members for making me feel as at home and being there for everything I needed. Special thanks goes to my great colleague Božica Šarić-Cvjetković who was so helpful in everything. Another special thanks goes to two very energetic ladies Gordana Klašnja nad Bojana Nikić Vujić who took all the partners sightseeing. It was a great idea that you have to do again for the 15th ELTA conference. Ice cream included!

Thank you, HUPE, for making it possible for me to go to Belgrade!

Thank you, ELTA for making me feel as at home!

See you all next year for the 15th ELTA conference!

2.3. Bojana Nikić Vujić	Assessment - Engaged and Responsible Students	The English Book Room No 3	30
2.4. Davorka Nekić	Dream big! Small village pupils become citizens of the world	SOL Room No 4	45
2.5. Tijana Nesić Ristić	The heroes of our time: Malala, Iqbal Masih, Felix Finkbeiner...	Egida Room No 5	45
2.6. Vicky Papageorgiou	Making Learning Playful for Adults	Eduka Room No 6	45
2.7. Katherine Pantou	A Ho... Stack of Marking: Learner Cent...	BIGZ Room No 7	45
2.8. ...	...	...	30
2.9. ...	...	...	15
2.10. ...	...	...	45
2.11. ...	...	...	30
Lunch Break			
60			



A SNEAK PEEK INTO OUR CLASSROOMS

SOME LEARNING STRATEGIES IN TEACHING CLOTHES

Mojca Gec,
OŠ Srečka Kosovela Sežana
Kosovelova 6
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SLOVENIA

As a teacher of English as a foreign language I would like to show some possible activities which can help in learning new expressions. I've been working with young learners from the age of 9 to 15 for many years and I have found some activities very useful. They make the lessons pupil-centred and at the same time the organisation of work forces pupils to be responsible for what they are expected to do, to co-operate, organize themselves and develop new ideas in individual, pair or group work.

In my lesson plan I have tried to point out different learning strategies in teaching clothes, according to different types of pupils that I teach. I suggest some pleasant ways of learning clothes:

- using pictures for visual learners,
- role-playing, miming and moving a lot for kinaesthetic learners and
- working with text/words for aural learners.

LESSON PLAN:

1) Goals:

- pupils learn expressions for different types of clothes
- they learn phrases, used when buying clothes
- they can describe clothes, using some already known words and structures (colours, size, Present Continuous Tense, singular- plural)

2) The organisation of work:

- group work with some inter-dependent tasks
- individual work
- pair work

We make three groups, according to types of pupils at the beginning of the lesson. Each group chooses its leader, who is »responsible« for their work. Each group gets a list of things that pupils have to do during the lesson with the instructions and time available for doing each step.

Each task is marked as individual, pair or group work, so that pupils can organise the work inside the group very quickly and the leader can follow the work to reach the aims of learning.

Before starting with the group work, some extra help is given to each group:

Group 1: magazines, pictures + descriptions

Group 2: key words

Group 3: instructions for dressing for different occasions

3) Pupils' tasks :

Group 1- visual learners :

- Pupils collect some pictures of clothes, taken from magazines, and group them into summer/ winter clothes, boys'/ girls' clothes, modern/old-fashioned clothes (this task is done in pairs).

- They label the clothes (individual work).
- They make some combinations -What goes together and why? (Example: sandals and shorts, because we wear them in summer.). Each member of a group makes his own combination and presents it to the others, adding the explanation.
- They match the descriptions of the clothes to the pictures (Example: You put it round your neck.- It's a scarf.) (Pair work).

Group2- aural learners:

- Pupils perform a dialogue in the clothes shop, using key words (Group work).
- They take roles of talking clothes - they pretend to be a pair of shoes, a T-shirt, a skirt..., and tell the others their own stories (individual or pair work).

Group3 - kinaesthetic learners:

- Pupils take roles of models and reporters and present a fashions show (pair work).
- Some pupils are dressed for special occasions. The others try to guess where they are going (to a football match, a wedding, a party, a disco,...).
- Some pupils use the mime game-guess what I am putting on.

At the end of the lesson all three groups present their tasks to other pupils.

If time permits, we listen to the song What are you wearing that can be found on the internet page and sung in different versions.

<http://www.songsforteaching.com/happalmer/whatareyouwearing.htm>

What are You Wearing?

Teaching Names of Articles of Clothing

Hap Palmer

What are you wearing, what are you wearing,
 What are you wearing, today, today?
 What are you wearing, what are you wearing,
 What are you wearing, today, today?
 If you're wearing a shirt, stand up
 If you're wearing a shirt, stand up
 If you're wearing a dress, stand up
 If you're wearing a dress, stand up
 If you're wearing pants, stand up
 If you're wearing pants, stand up
 What are you wearing, what are you wearing,
 What are you wearing, today, today?
 What are you wearing, what are you wearing,
 What are you wearing, today, today?
 If you're wearing a sweater, stand up...

.....

What are you wearing, what are you wearing,
 What are you wearing, today, today?
 What are you wearing, what are you wearing,
 What are you wearing, today, today?
 If you're wearing a belt, stand up...

.....

What are you wearing, what are you wearing,
 What are you wearing, today, today?
 What are you wearing, what are you wearing,
 What are you wearing, today, today?

SOuL camp Serbia: Rivers, Ripples and Reflections

by Sanja Čonjagić

This unique, mindful, holistic, life-changing (as the participants described it) teachers' development camp was held in Sremski Karlovci, third time in a row, organised by SOL and gathering teachers from Russia, Ukraine, Slovakia, Poland, Croatia, Kosovo and Serbia.

The aim of the course was to explore the local environment and to begin to understand the values, attitudes and beliefs of people in Sremski Karlovci, as a way of experiencing team work where students explore their own local area to deepen their knowledge and understanding of their own culture and their skills in English.

The fieldwork and the activities on the camp were examples of:

Revisiting how we take students out of the classroom and structure experiences which involve them, help them to reflect and understand without sitting behind desks and absorbing information.

Finding what connects us as seeing the river as a symbol of that and also as a resource that we need to nurture and cherish.

Experiencing both local and international cultures and seeing how we identify ourselves and what identifies us.



Mark Andrews, the tutor, said: The river Danube has been the main artery of our camp. We drank wine on the Danube on the first night, ate fish soup, threw pebbles into the Danube and told stories on the penultimate night, took boats on the Danube on two days of the camp, swam in the Danube and explored the Danube wetlands with a local expert on flora and fauna in the area. The ripples from it have been the ripples that we, as teachers, have made and will make on our ELT practice and the reflections are what we have made on our teaching practice and what we have seen when we have held up a mirror to our own teaching and to ourselves

We would like to share some of the participants' impressions:

DoingyogawithBrankaDeckovicthismorningIwasthinkinghowyogawavesreshape our body. First you feel like a wooden door and hardly manage to force your limbs into a few individual positions feeling happy you haven't fallen down... Gradually with a bit of practising, your arms, legs and back suddenly meet each other halfway, rhythms synchronise, and your whole body starts working in unison with your mind... Yesterday, when we were disturbing smooth waters of the Danube with our



well-travelled pebbles, I felt the same. Waves and ripples immediately reshape a huge powerful river mixing layers of water and revealing what's hidden on the bottom. It came to my mind that as teachers we should cause those individual ripples disturbing the solid and seemingly immovable educational system. If more and more ripples appear, they won't remain unseen.

- Natalia Belousova, Russia (took part in all three camps)



I'm not a teacher: only a fellow traveler of whom you asked the way. I pointed ahead – ahead of myself as well as you. Teacher & River a great parallelism! They overspread new things, co relate nations, people , generations..... and transmit peace, union! The river&traveller can change the world by going everywhere and hold on their shoulder the past , the present and secrets of the future!

- Dije Kadiu, Albania (2015)



My participation in the SO(u)L Camp in Sremski Karlovci was an important stepping stone in my growth as a global educator; an experience which convinced that together united, we can make a difference. After receiving the first emails from the organizers, I realized that it was not going to be a conventional teacher training experience. What can you expect if you are asked to bring: a book in English that you would be prepared to give away, a small object that somehow represents your country/culture that you would be prepared to give away, a sample of national food to share at the international dinner, something connected to a river in your country, a small box of matches, and... a pebble?



The exchange of foods and drinks from each person's country and singing songs from each others' countries were among the most memorable nights of the camp. We tried different kinds of wine, sweets and snacks, which very often served as a springboard for discussions about our cultural differences and... similarities.

- Margarita Kosior, Greece (2015)

MY CELTA ADVENTURE

Travelling and teaching! That has always been my dream. How would it be to teach English to somebody who doesn't speak your language or any language you understand at all? To me it sounded like a challenge. Why not I thought, grabbed my computer and started searching for a place in Europe where I can spend a summer teaching English.

To my surprise there were plenty of vacancies but in every single one they were looking for a native or non-native teacher with CELTA. What is CELTA I wondered? And again, thanks to my very good friend Mr Google I soon discovered that CELTA stands for Certificate in Teaching English to Adults

As the official Cambridge English site says :“The essential TEFL qualification that's trusted by employers, language schools and governments around the world”. It's the practical English language teaching qualification that gives you the essential knowledge, hands-on teaching experience and classroom confidence to qualify as a teacher of English as a Second Language (ESL).

OK, essential knowledge. I have plenty of knowledge and experience and a faculty degree. Why would I need that. Well to get a teaching job abroad everything I have is just the equivalent to almost nothing. If you don't have CELTA or in some parts of the world TEFL certificate, there is no way you can get a job. In most language schools in Europe TEFL, being a certificate which is much easier to get is not accepted.

So I decided to take this course. How difficult can it be? It's essential and I've been teaching for 20 years. This will be as easy as a,b,c.

Oh how wrong I was.

I started searching for the best place to do it. It turned out the closest to Croatia is the one held in IH Mint in Ljubljana. But they only had one date which didn't suit me. The next closest was the one in IH Syllabus in Belgrade and they had the perfect date for me. Not to mention that it was cheaper. Because this course **is not** cheap. It's an intensive one month course, so apart from the course costs you have to find accommodation and move and live in Belgrade for a month.

I applied for that one. But you don't get accepted only because you apply. The procedure took a few months. You have to do LAT- language analysis test, than two essays, language test and if you pass all these tests you are invited to a skype interview which lasts an hour and you have another oral exam to prove you have the right “way of thinking” and you are presented with very strict rules of the course.

After three months of testing I was accepted. By then I realized this was everything but an easy course. But I really wanted it.

So I moved to Belgrade at the end of June. And that was the most amazing experience, I've had recently. I met 11 other colleagues, most of whom were from Belgrade. Only me and Kristina, the girl from Trebinje were not. I found out that



many teachers from Serbia work abroad and many of them invest a lot of time and money in teacher development after the studies. To my disappointment I found out that only maybe one Croatian teacher a year comes to CELTA course and to be honest many of my colleagues were puzzled with my decision to take it and thought it was a waste of time and money, because it's essential and it's something we do at the faculty.

Well how wrong. This course is everything but that. Very intensive, daunting and demanding. But worth doing and apart from providing you with a certificate which allows you to work literally wherever you want in the world gives you a totally new perspective and view to teaching.

The 12 of us were divided in two groups and each group got their tutor. The course consists of input sessions, TP-teaching practice, feedback sessions and 4 assignments. You have to do 6 TP's of 40 minutes and 2 TP's of 60 minutes on two different levels and with two different tutors. You get graded for every TP as well as for your effort, participation in feedback sessions, team work, just about everything. You are closely monitored all the time and everything is noted in your Celta 5 blue book. That's your portfolio which is assessed by an external auditor and after the course sent to Cambridge to be checked and assessed once again.

So for the first two weeks my group was teaching elementary level, and the other two weeks we were teaching intermediate level. Lessons are closely monitored by the tutor and your colleagues and after the lesson there is a feedback session in which everybody has to participate actively because it affects your grade. Every week different areas of teaching are in focus and graded. Some of them are classroom management, language analysis, rapport with students, lesson planning, all in all there are more than 80 areas to cover in four weeks. You get grades for your lessons, and everything has to be planned and performed according to Cambridge method. You have to show improvement with every TP and you have to prove that you are learning and growing as a teacher.

After lunch there are input sessions. We were taught how to plan a skills lesson, or a language lesson. How to present vocabulary or grammar in a student centered way. And many other things. Everything about this method is about student centeredness. At the beginning I didn't understand but in the end I learnt a revealing method for me. It makes student do all the job and the teacher is there just to plan, organize and monitor. It's a fantastic method that gives results very quickly.

Apart from that you have to write 4 assignments and by the end of every week hand in one. The assignments are Focus on the learner, Language analysis task, Creating authentic materials and Lessons from the classroom.

I slept 5 hours a night the most in this month but I don't regret it. What I experienced and learnt on this course can not be compared to any course I took before. Input heavy, very intensive, new ideas and methods loaded, condensed and the most fantastic methodology course I have ever taken.

I would recommend it to every teacher no matter how much experience you have. In fact the more experience you have the harder it can be to you. You have to be open minded and ready to change and learn something new. It's far from essential, although if you have experience it might be easier for you to stand in front of the class and teach.



Anyway I would wholeheartedly recommend it. It isn't cheap, it's daunting, it's exhausting but it's great. Not to mention wonderful 11 colleagues I met there, new connections and new opportunities.

Go for it!

My next step is DELTA, a diploma, a higher even more demanding course which lasts longer, takes longer to do it but gives you even more opportunities to grow and develop as a teacher.

Sanja Rašković
Global Lingua, Zaprešić

UPCOMING EVENTS

1. 26th Annual International IATEFL – Hungary Conference and Exhibition; Kapsovar University; 7-9 October, 2016
Dimensions, Diversity and Directions in ELT
2. **9th ELTAM - IATEFL-TESOL INTERNATIONAL BIENNIAL CONFERENCE**
Re-imagining teaching: Rejuvenating and transforming classroom practices
Date: **14-16 October, 2016**
Location: **Hotel DRIM, Struga, Republic of Macedonia**



Teaching for Success Online Conference: 5 – 9 October 2016

Register for the conference by pasting the link below into your browser
<http://teachingforsuccess.eventbrite.com/?aff=europeanunion>

The British Council is running its first global online Continuing Professional Development (CPD) conference from 5th to 9th October 2016. Starting on **World Teacher's Day**, the conference will focus on CPD for teachers and teacher educators of all subjects and deal with a range of themes, from strategies to help you or your teachers take responsibility for your professional development to integrating 21st Century Skills into your classroom and training.

Wednesday 5 October

The teacher as reflective practitioner

Thursday 6 October:

The teacher as reflective practitioner (2)

Friday 7 October:

The learner

Saturday 8 October:

Assessing and managing learning (teacher and student)

Sunday 9 October:

21st Century Skills/Core Skills 2 - Communication & collaboration, citizenship, leadership

The conference will run from 12.00pm – 17.30pm UK time each day

Find out more about the conference.

- Information about speakers and their talks:
<http://www.teachingenglish.org.uk/events/teaching-success-online-conference>
- Updates about the conference on our
<https://www.facebook.com/TeachingEnglish.BritishCouncil/>
- Sign up for the conference:
<http://teachingforsuccess.eventbrite.com/?aff=europeanunion>

Teaching for Success: Practices for English Language Teaching

A free online program starting on 29 August 2016



Develop professionally as an English language teacher with the British Council.

This British Council program will help English language teachers manage their own professional development and share their experience with other teachers around the world.

The program is based on the 12 professional practices identified in the British Council's Continuing Professional Development (CPD) Framework for teachers of English. From planning lessons and courses to promoting 21st century skills, the Framework is a practical guide for teachers in all situations.

The Teaching for Success: Practices for English Language Teaching program looks at the 12 professional practices in three separate courses:

1. Lessons and Teaching
2. Learning and Learners
3. The Classroom and the World.