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Hrvatsko udruženje profesora engleskog jezika
Croatian Association of Teachers of English

NEWSLETTER

HUPE Newsletter No. 20 • October 2018



*Hello
autumn.*

27th Annual International HUPE Conference

12-14 April, 2019

Valamar, Poreč

Croatia



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President's note

Dear colleagues, HUPE members and friends,

Greetings at the beginning of the new school year and thank you for choosing to make HUPE part of your teaching and learning adventure this school year!

As the president of HUPE and a member of the HUPE Board, I can proudly announce that we plan this year as a year full of different learning and networking opportunities for HUPE members.

There will be regular branch meetings throughout the year and we invite you to join the HUPE family in your area of Croatia to learn and share with colleagues.

We plan a new series of webinars and other learning opportunities through collaboration with AZOO, the British Council, the US Embassy in Zagreb, other embassies, Croatian and international publishers, and our partners, teachers' associations from other European countries. You will find all the information about these events on the HUPE webpage and social media, and you can also learn about all the opportunities at your branch meetings.

The plans for the annual conference are well underway and the HUPE Board hopes that AZOO will let us contribute to the professional development they offer this year and to support us in our efforts as they have done so far. We especially hope to make our annual conference a part of the AZOO professional development plans for this school year, with the option of getting an AZOO certificate for all who attend and speak in Poreč.

We are very proud to announce that this year's annual conference will have some familiar elements but also some new ones. There will be plenaries, talks, workshops and panel discussions with Croatian and international speakers, but there will also be the TESOL Symposium, a new and exciting collaboration with TESOL, as part of the Saturday programme at the conference. We will announce all the details soon. HUPE will keep you informed about all the preparations for the conference, both on the HUPE webpage and in the social media. All members are invited to join, as speakers or delegates.

Please follow the HUPE web page for news about opportunities for members to attend international conferences as HUPE representatives, about professional workshops for members which will be organized in all branches, webinars, and other professional development opportunities that we are going to share with you.

We are working hard as volunteers on the HUPE Board to create a wide range of professional development opportunities and make HUPE a relevant factor in the lives of all members. But HUPE can only grow if all members take an active role in the work of their local branches, participate in HUPE events and share the new ideas in their schools and community. You are all invited to join and share your expertise with colleagues.

Professional development helps us grow professionally and brings us together. Our success as teachers and the success of our association are based on hard work and the volunteering of a great number of teachers. Thank you again for joining forces in HUPE where teachers come to inspire and be inspired!

Best wishes for a wonderful year with HUPE,

Sanja

Editor's note

Dear colleagues,

Welcome to the autumn issue of your HUPE Newsletter. We wish you all a successful and stress-free school year.

Preparations for the 27th Annual HUPE Conference are well underway and we invite you all to join us in Poreč, in April. For the latest conference information check our website www.hupe.hr or follow us on Facebook and Twitter.

HUPE branches have been very busy planning new talks and workshops for you. Find the closest one to you and join us. We've prepared some interesting surprises for you.

The International Conferences part brings you the reports from the Czech Republic and Poland.

If you are looking for new project ideas to use with your students, take a look at our **A Sneak Peek into Our Classrooms** section. Anita Damjanović shares her ideas on celebrating European Day of Languages and Davorka Bronzić and Nataša Bebić Bačan will show us how to promote reading with our students.

The beginning of a new school year is a good time to remind ourselves How to be a good (or better) teacher. Find out more in a text by Nikolina Ćurković.

In the **Upcoming Events** part, you can find the dates of International conferences.

If you would like to contribute to the newsletter on a more regular basis, please contact us. We would like to have you on board!

We are also pleased to announce that HUPE is issuing a call for article submissions for the next HUPEzine. The deadline is 15 November 2018.

We invite you to send your stories, comments, or reviews to hupe.newsletter@gmail.com.

Do not forget to write your name, surname, affiliation/institution and address at the beginning of the text. Photographs are also welcomed, but make sure you send them separately from the text.

Have fun reading your newsletter.

Yours,

Dajana



HUPE
newsletter

Branch
meetings

Annual
HUPE
Conference

Student
helpers

Junior
Conference



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Croatian Association
of Teachers of English

What does HUPE do?

HUPE (Croatian Association of Teachers of English) is a professional association of people who are involved in ELT. It was set up in June 1992. As a vibrant professional association, it is continually evolving to meet its members' interests and needs in the range of activities that it undertakes.

For more information please visit

www.hupe.hr

facebook.com/HUPE.hr

twitter.com/HUPECroatia

or contact

hupe.international@gmail.com

Become a member

Becoming a member of HUPE will connect you with fellow English teaching professionals around Croatia and abroad. You will be able to attend conferences, branch meetings and webinars organized by HUPE. You will receive our regular newsletter and a magazine Hupezine, containing the latest trends in the world of English language teaching. Furthermore, by becoming a member you are entitled to a conference fee at the discount rate.

HUPE is affiliated to IATEFL (International Association of Teachers of English) and TESOL International (Teachers of English to Speakers of Other Languages).

HUPE has established long and successful cooperation with the British Council, the United States Information Service as well as with many other ELT associations around the world. The above mentioned cooperation results in mutual support among these organizations (exchange of speakers, organizational assistance etc.).

In order to find out more on what, when and where something is happening, consult our webpage or simply like our HUPE Facebook page.

MEMBERSHIP BENEFITS

Becoming a HUPE member is the easiest way for all English language teaching professionals from Croatia and abroad to gain access to professional development. It is far more than just paying the membership fee and participating in the conference programme. During the school year, other membership benefits are available, too. The most popular nowadays is participating in monthly webinars organized by HUPE and CARNET. These bring many different and important ELT topics and ideas directly to you so that you can take them into your classrooms immediately. If you weren't able to attend, you can find the webinars recorded on the HUPE website (Members' Area) using your HUPE password.

WHERE DO I GET MY PASSWORD?

After becoming a HUPE member, your branch president will immediately assign you a password and it takes only a second to enter the area.

WHAT ABOUT HUPE NEWSLETTER?

The easiest way to get a newsletter is to subscribe through our website. By doing this, you will allow HUPE to send you all the latest news from the association, the offers which might take you abroad on our partners' conferences as well as our own. If you have already done that and the Newsletter or the HUPEzine hasn't arrived in your inbox, perhaps you should check your emails and give us your approval (GDPR approval) as we are simply not allowed to send you any materials otherwise. If you are still experiencing any trouble, contact your branch president or HUPE secretary.

INDIVIDUAL OR INSTITUTIONAL MEMBERSHIP?

If there are three or more English language teachers in your school/institution, and the principal agrees, it is better to use the Institutional membership as you (the school) will pay less for every new teacher.

Individual membership, on the other hand, is better when you are the only English language teacher in your school/institution and if you, for example, want to take part in our Annual International Conference. This year, over 40 teachers took the opportunity to become HUPE members during our promotional period from 24-28 September (European Day of Languages).

WEBSITE, FACEBOOK OR TWITTER?

Wherever. HUPE advertises all over the Internet and all the news from the association is available on all our websites, social networks and via email. There is a Facebook page as well as a Facebook group and Facebook groups/profiles for each of the ten branches.

There are ten HUPE branches whose presidents send you information which may be of an interest to you on the regular basis. Use them wisely. Do not hesitate to ask about anything that you find confusing or simply want to know more about it.

In the end, there is a HUPE board member you can rely on, as well as all the other sixteen members of the Executive or three members of the Supervisory board. If your branch president is busy or maybe doesn't know the answer, you can always write to hupe.secretary@gmail.com to solve the issue.

Yours,

Lidija Branilović
HUPE Secretary

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HUPE BRANCHES

HUPE Split

The fifth meeting of HUPE Split Branch was held at Osnovna škola don Lovre Katića in Solin on 8th June 2018. The first part of the meeting included dissemination of Erasmus + mobilities and project outcomes:

Miranda Barac (Obrtnička škola Split) gave a presentation of the Erasmus+ KA2 project "EUse your brain- challenge your talent for science".

Five ambitious secondary schools from Recklinghausen (DE), Dordrecht (NL), Pamplona (ES), Copenhagen (DK) and Split (HR), which have been involved in earlier European projects and exchanges, saw the need to challenge their pupils and took the opportunity to set up this project to address low achievement in basic skills, such as science and foreign languages through more effective teaching methods and promote entrepreneurship in education and entrepreneurship among young people at their schools and local community. The most relevant topics were entrepreneurial learning, natural sciences and teaching and learning of foreign languages. The following five intellectual outputs were achieved: free online teaching and learning material (O1), a manual/inspirational book to promote entrepreneurship (O2), adaption of the individual school curricula (O3), a MINT/STEM exhibition (O4), a special collection of fun math exercises (O5). Other results included: several evaluation forms, certificates, improvement of MINT/STEM skills and foreign language skills of the participants, new partnership contracts, best practices of peer learning, outcomes of the foreign language / MINT-STEM tests, promotional material and increased awareness of E-safety.

Alenka Miljević (Osnovna škola braće Radića, Bračević) presented "COMMUNICATE-CONNECT-DEVELOP" Erasmus+ KA1 project. The project consisted of six activity mobilities including teacher trainings, job shadowing and teaching assignments. She shared her experience from Germany in Portugal where she attended teaching assignments in English lessons. She explained some of the methods and tools she learned from her colleagues in partner schools that she now applies in her teaching like Bus Stop method and Plickers.

Vanja Fazinić (Osnovna škola don Lovre Katića, Solin) presented the Erasmus + KA1 project titled "Innovative approaches to learning and teaching for the school of the future" aiming at creating an environment which stimulates creativity and independent learning, supporting at the



same time student collaboration, effective access to the information through enhancement of digital literacy and expression through use of new technologies. She shared the knowledge she received in her training in Finland and Estonia, which included observation of teaching, studying and learning processes at some of the most successful primary and secondary schools in Helsinki and Tallinn.

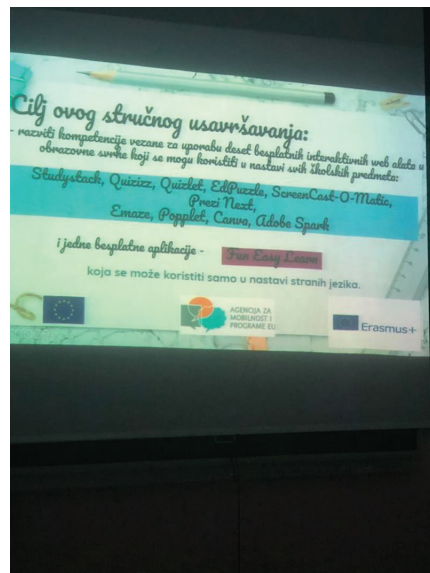
Nina Dupor Marović (Osnovna škola don Lovre Katića, Solin) talked about her Erasmus+ training course "There's an App for that! Exploring the best apps for teaching and student learning". She presented some of the most practical educational apps for teaching. These apps are expanding the learning experience both inside and outside the classroom, making it more interactive, immersive, and engaging.

In the second part of the meeting Nina Dupor Marović ran a workshop "Create interactive lesson using EdPuzzle". EdPuzzle is a free assessment-centred tool that allows teachers to create interactive online videos by embedding questions, audio notes, audio tracks or comments on a video. The participants learned how to select a video and customise it by editing, cropping or recording their own sound to fit a particular lesson.

Thank you all for coming and hope to see you at our next meeting in September!

If you are an English teacher and want to join HUPE Split, feel free to contact me at hupe.split@gmail.com.

VanjaFazinić
HUPE Split Branch President



ZAGORJE BRANCH MEETING REPORT

The fourth HUPE Zagorje meeting was held at Bedekovčina Secondary School on September 28th, 2018 where fourteen members attended the meeting.

The agenda included two workshops. The first one was a workshop held by Lana Kralj from Oxford University Press entitled **Teach and Learn Anywhere and Anytime: Do Better With e-Books**. The workshop consisted of several activities with e-books and different applications used in the ESL classroom. The workshop was very interesting and



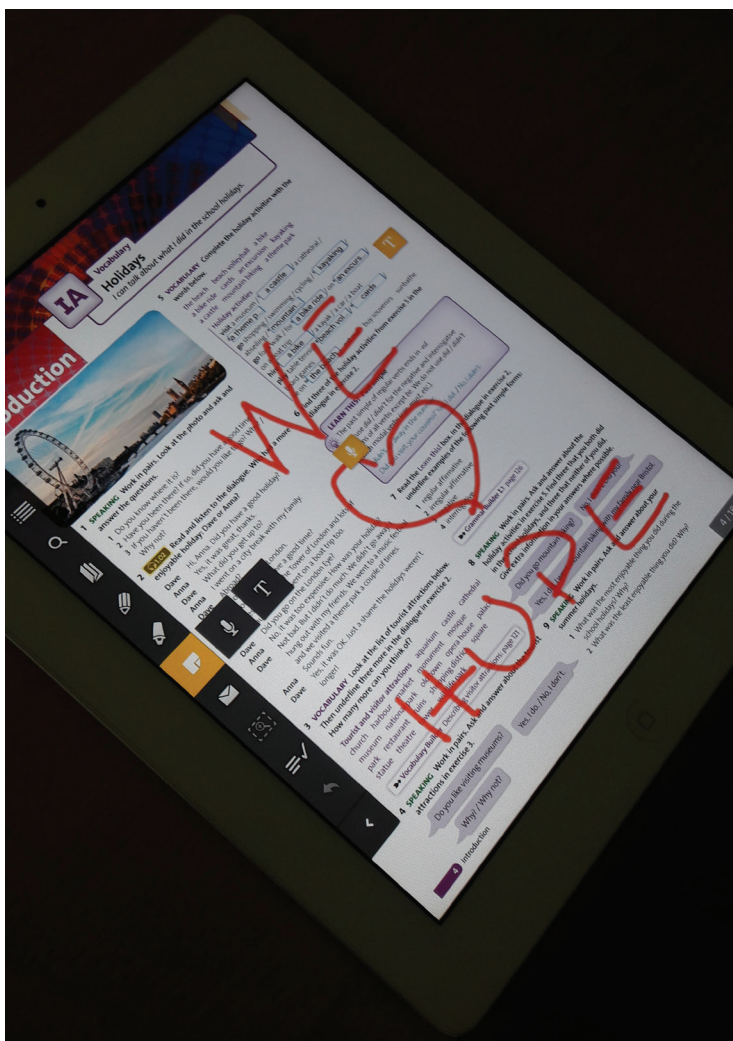
interactive and the HUPE members had a lot of fun.

The second workshop, held by Daniela Usmiani, a teacher and e-Twinning ambassador was entitled **e-Twinning u nastavi engleskog jezika**. The participants were given the chance to find out more about e-Twinning; the opportunities for teacher training and professional development, different projects and making contact with teachers around Europe. Also, they created their own account and explored the platform possibilities. The participants have found the workshop both interesting and helpful.

HUPE Zagorje is thankful to the speakers for organising such great workshops and to all the participants for coming and creating a wonderful atmosphere at the meeting!

If you wish to join HUPE Zagorje, contact me at hupe.zagorje@gmail.com

Petra Končić
HUPE Zagorje Branch President



INTERNATIONAL CONFERENCES

The Poland Report

Reaching Wroclaw was not an easy (or short) endeavour, but it was worth it. First I had to drive to Zagreb, then take a flight from Zagreb to Warsaw, and finally, catching an early train to Wroclaw (I cannot remember the last time I travelled by train), I was there, at the beautiful Wroclaw railway station. The city is home to almost 650 000 inhabitants. Then I took a tram to the other side of the city, left my luggage in the student dorm, and finally arrived at Wroclaw University which is, as they said, one of the 15 finest and best-organized universities in Europe.

During registration, you feel like you are at a very busy railway or bus station with people everywhere, some with their suitcases, but soon you realize, that there is order in everything. I got my goodie bag, credentials and the opening ceremony was ready to begin.

It was the 27th IATEFL International Conference in Poland. Sixteen representatives from partnering countries from all over Europe were there, including me.

After the welcome speeches from the Dean of the University and the head of IATEFL Poland, the talks started.

Three plenary talks were available and I chose “CLIL in Primary ELT: Balancing Content and Language Instructions”, held by Steve Lever who gave a very useful insight into the topic. After that I attended a talk by Edyta Socha on the topic “Effective Teaching Through Talent Friendly Techniques” – in my opinion, it was the most useful talk I attended, with many practical ideas that can be easily implemented in primary school classrooms. “Words Deep Down” by Marta Rosinska focused on effective and memorable strategies of teaching vocabulary. After that, I took part in Agnieszka Borowiak’s interesting workshop entitled “Assessment Issues in CLIL”.

In the afternoon, there was a guided tour of the city, but I decided to explore it on my own. And you really do have a lot to see there. Arriving at the main square, you instantly feel impressed and amazed by the sheer size of it, its beautiful and colourful buildings, and little dwarf figurines that are scattered all over the city.

In the evening there was the official Welcome Reception followed by a social programme for the participants of the Conference.

Saturday started with a great plenary talk “How to Tackle Native Speakerism” by Marek Kiczowski who gave a very interesting analysis of the survey on having a native or a non-native teacher of English. Before my talk, I attended the talk by Ron Mukerji, “How to Make Students Do What YOU Want Them to Do”. It dealt mostly with using mobile phones and the Internet in the classroom, as well as presenting different applications for quizzes and language learning.



At high noon I gave my own talk "Critical Thinking in the English Language Classroom". Although there were supposed to be 20 participants, 60 came. I was more than satisfied with the response. In the talk, after a brief theoretical introduction, I presented a handful of useful methods and activities that can be used to increase critical thinking in the English Language Classroom. I also emphasised the importance of asking the right type of questions, detecting fake news, choosing appropriate texts and motivating students to talk freely.

The novelty of this conference was poster presentation, which took place after lunch.

The conference continued with a range of engaging talks and workshops. I attended "What Makes an Effective English Language Teacher" by Jasmina Sazdovska and Zsuzsanna Soproni who presented yet another survey analysis on the topic, and a very funny talk held by Peter Dyer – "Activities for Free Spoken Interaction and Creative Writing".

Then, Mr Even Frendo held his plenary on the topic "Teaching Workplace Communication Skills".

I noticed that topics like native/non-native teachers of English and CLIL are the most popular ones.

In the evening there was a gala dinner for the interested attendees of the conference.

And later in the evening, there was informal socializing with the other participants somewhere in the city, with a glass or two of Poland's finest. ☺

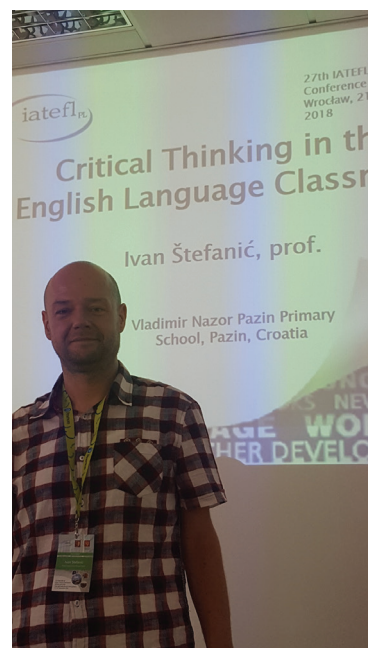
Unfortunately, due to the 12-hour journey back, and a flight from Wrocław that was at 12, I could not attend all the talks on Sunday. I commenced my journey to Croatia accompanied by the representative from Serbia, which gave us the opportunity to analyse the conference and to compare our two educational systems. After a 4-hour-waiting time at Warsaw Airport, we landed in Zagreb on schedule, at 18.30.

Wrocław is truly an amazing city with over 630 000 inhabitants living around the Oder River. The city boasts numerous bridges, picturesque islands and breathtaking architecture. The old town is particularly interesting and attractive. And when you are there with newly found colleagues, one cannot but enjoy it to the fullest.

Attending the 27th International IATEFL Conference was definitely an experience of a lifetime both professionally (attending interesting and memorable talks and workshops, meeting new colleagues) and personally (visiting such a lovely city and gaining some insight into what life in Poland is like).

Congratulations to Poland...and many thanks to HUPE for making all this possible for me.

Ivan Štefanić
HUPE Istra Branch President



The 13th Interational and the 17th National ATECR Conference in Hradec Kralove

A two-day conference held in the Czech Republic took place in a perfectly converted factory, today used as a city's library. At the very beginning of the conference

Libuše Kohutová, the ex-President handed the Association over to Jana Jilkova the new President of the Association of Teachers of English of the Czech Republic together with key members of the organisation Ilona Havlíčková, Zuzka Katerová, Hana Dědková and Petra Brantová.

The opening speaker Leo Selivan proved to be an excellent choice. After his plenary and the idea of word chunks that he presented I couldn't wait to attend his workshop that was also included in a two-day programme of the No Limits Conference.

The No Limits Conference went even further, taking some of the workshops all the way to the roof of the library. Mark Andrews decided to take the whole conference outside the classroom during his two seventy-minute walks around the city. He successfully demonstrated several activities that can be done outside.

Great workshops, interesting speakers, superb food and a beautiful scenery of Hradec Kralove made this conference a very pleasant experience. Congratulations to a new board and hope to see you all next year!

Anita Žepina
HUPE Zadar Branch President



A SNEAK PEEK INTO OUR CLASSROOMS

Bee Positive About EDL

In our school, we take foreign languages seriously. Students in our school have the opportunity to study three foreign languages - English, German and French. We as foreign language teachers make sure we make our students understand the benefits and opportunities that learning new languages opens up. We also like to emphasize Europe's linguistic diversity and encourage students to explore other languages and cultures and then compare them to Croatian. We have been celebrating the European Day of Languages for years in our school in many different ways and although we take it quite seriously, this year we decided to go completely **BEE**serk.

Everything was about bees this year; we had the Spelling Bee Contest and the QR Code Honey Bee Hunt and the whole school was buzzing. We decorated the school walls with bees and flowers and transformed our school library in a vibrant beehive. There we had our Spelling Bee competition and the busy little bees from the 5th to the 8th grades spelled their hearts out to win fame and prizes. We even had the eager beekeepers that made sure everything ran smoothly.

One of the activities we chose to do this year was the Spelling Bee because it increases students' vocabulary, improves their spelling and develops the correct usage of English while it also makes the students learn concepts and contextualize words. Our spelling bee finalists fought in 4 categories



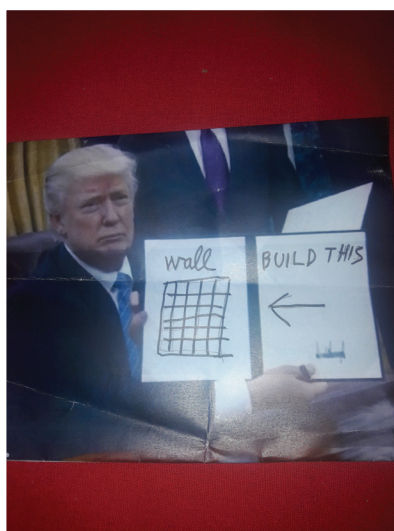
according to their age. The fifth graders expectedly showed the greatest enthusiasm and could have easily taken on any eighth grader. The longest winning word was a ten letter word ADJUSTMENT.

The second activity was the QR Code Honey Bee Hunt. Our students love using QR Codes in solving language problems so it was easy to involve them in preparing this activity. They cut big colourful flowers out of construction paper and glued them to the walls. In the middle, teachers placed QR Codes hiding parts of a famous saying about learning languages by a famous English philosopher Roger Bacon. On the E-Day all students had to do was to collect “pollen” (read QR Codes) from the flowers placed around the school, make a “honeycomb” (compose a sentence out of the collected parts) and put it in a beehive guarded by our trusted beekeepers until it was time for a raffle. Students could play this game individually, in pairs or in groups- the only requirement was to have the app for reading QR Codes installed on their mobile phones.

Finally, over the past year, we observed that our students became quite obsessed with the latest internet hype – the memes. Memes are basically pictures that have funny captions. So, we decided to put up the Meme Stand where our students could choose from a pile of pictures with blank captions and make their own funny comments. The original idea was to make students think outside the box and express their feelings about learning languages in a humorous way. In the end, they also made memes unrelated to learning languages but we decided to allow it since they were really engaged and dedicated to making funny memes.

In conclusion, our students enjoy the idea of the European Day of Languages and they understand the importance of learning foreign languages. They happily help out in preparing the venue and the activities and like to play hosts to their parents and other guests and all the while they practice and improve their language skills.

English teachers at OŠ Sesvetski Kraljevec
 Gabrijela Miličević
 Terezija Mirul
 Maja Pasariček
 Anita Damjanović



READING FRIDAY IN ŽUPA DUBROVAČKA

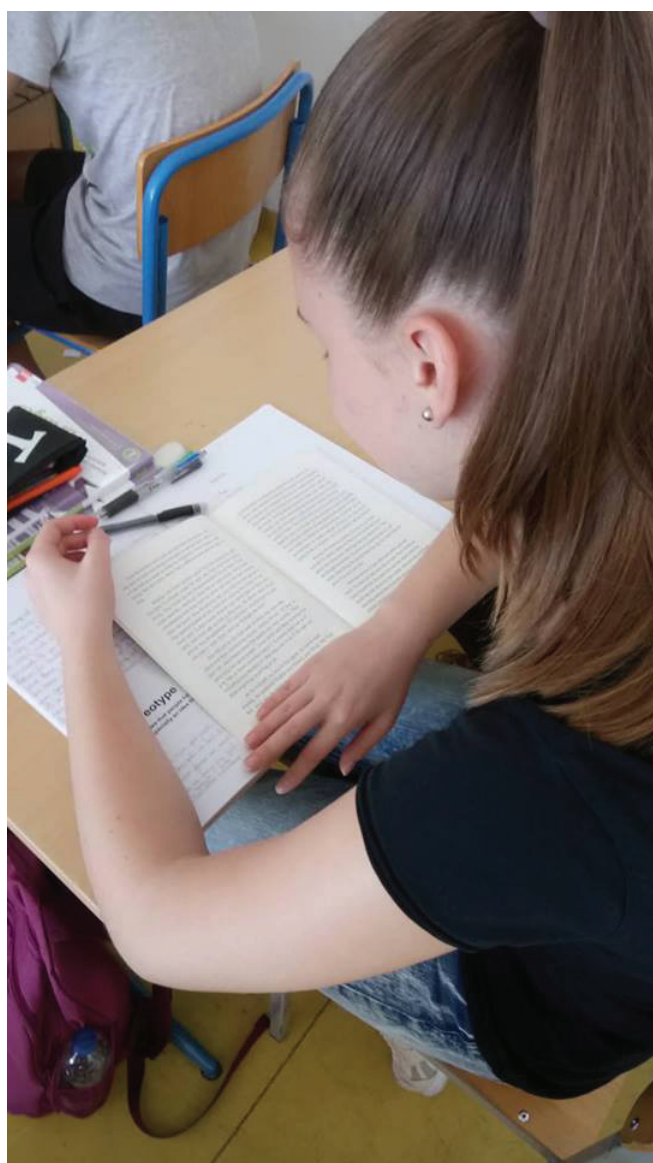
During this school year, our 8th-grade pupils will take part in the project called *"Reading Friday"*.

Every Friday, during their English lesson, they will spend 15 minutes reading for pleasure in English. All the books are age and language level appropriate and are provided by the school. The teachers have adapted their Friday lesson plans up to 30 minutes with the aim to provide their students with some quiet reading time at the end of a busy week.

The first reactions of our pupils were rather reserved, but after reading the first story we are happy to say that they are looking forward to our next Friday reading session.

The main objective of this project is to promote reading in English, to develop all language skills as well as to promote reading in general.

Davorka Bronzić i Nataša Bebić Bačan



Tips on being a good (better) teacher

Some time ago I had a talk at our staff meeting (Učiteljsko vijeće) on how to be a good/better teacher. At first, it felt awkward talking to my colleagues, especially the older ones, about how they should or shouldn't behave and about what they should or shouldn't do. But then I looked at my younger colleagues who were actually taking notes on what I was saying, and at that moment I was glad I was doing it. Why? Because I remembered myself when I was a beginner, and I surely would have loved if someone had given me some of this advice.

Therefore, I have decided to share it with you. As you well know, there is no magic formula, or a magic potion to make us good teachers. Nevertheless, some of these tips might help you become better, or you might influence others, or your colleagues by sharing them, to make them better teachers. Although some say that teachers are born, I don't agree with that. Surely, there are some people who shouldn't be there teaching children, but most of us are eager to learn how to be better, how to teach better and this is what makes us good teachers.

1. Lesson preparation

To be professional means to be prepared. You might be an experienced teacher, but you mustn't enter a classroom without being prepared for the lesson. Always try to have a lesson plan, but be flexible as required. Announce objectives, outline them on the board if necessary, make students understand the objectives, summarize the lesson at the end.

2. Make your lesson relevant to their lives

If you want your students to remember your lessons, try to connect it with some moments of their lives. Fortunately, we teach „the most interesting“ subject where every lesson can be connected to real life situations – therefore, use them.

3. Voice awareness

Speak at a normal native speed but pay attention to the volume of your voice. Some of us tend to speak louder in the classroom, but it could have side effects for those students sitting in front. You might be too loud for them. Also, if you speak too loudly, your students will then try to outtalk you and then you will all end up shouting at each other.

4. Be yourself

Be natural, attentive, personable... Don't act because children will see through you and they won't trust you. Show them that you are a human, too. Eat an apple, laugh at their jokes, tell a joke once in a while. They'll love it!

5. Set up the rules

Remember – you are the teacher, you make the rules. The first time you see your students, give them the rules they need to follow in your classroom. From the basic ones such as paying attention and regularly having all the things they need for school, to the ones regarding their behaviour when writing a test and consequences for not having their homework and so on. Be firm, but be flexible if needed. They are children, and therefore they need limits, but at the same time, they need your understanding.

6. Give clear instructions

Your instructions and directions should be clear and understandable. They should be given in English, of course. But, we all have a few weaker students who need these instructions be explained in Croatian. So, don't be afraid to use your mother tongue in the classroom while explaining something. Also, when teaching grammar, you are very welcome to use Croatian and to translate some of the rules or concepts, because you don't want your students to come home and complain about how their teacher didn't teach them anything.

7. Use all the available resources

Don't let the textbook be your only source for teaching! Don't be lazy to use as many different materials for your lessons

as possible. Students believe that the best teacher is able to teach in a wide variety of ways: give handouts, use videos, music, presentations, speeches, quizzes, games... Don't blindly follow the curriculum! Talk about different aspects of life now and then. Watch a film or a documentary on a topic and discuss it with the students. Don't be afraid to talk about recent events that occupy the media. Your students are learning the language for real-life situations and they need a lot of opportunities to practice and to experiment with their new skills.

8. Stand or walk while teaching

Sitting down through an entire class is just not appropriate. Unless you are injured or ill, it delivers a message of laziness. At the same time, you have a better view and control over your students when standing, or just pacing around. Also, give your students the opportunity to mingle around now and then, sit in groups, stand at the board (especially the young ones). If you are reading something, try to put them in a circle (not necessarily sitting on chairs, they can sit on the floor).

9. Be a good example for your students

If you follow the rules you have given them, follow the general school rules, are not late for the lesson, dress appropriately, don't chew gum during the lesson, don't post questionable items on social networking sites, don't bad mouth other school staff members or other students, don't lose your temper in the classroom and clean your desk after the lesson, then you set a good example for your students.

10. Admit your mistakes and ask for help

Don't be cross if a student points to a mistake you have made while writing something on the board. Remember – errare humanum est! Also, don't be afraid to show your students you don't know or understand something. Children now know a lot more than we used to when we were their age. Ask them to show you some new tricks on their gadgets. They will be very happy and proud that they can teach you.

11. Be patient

One of the hardest things to learn when being a teacher is patience. Bear in mind that you teach children, that your subject might not be their favourite one, that maybe they left their home in turmoil this morning, that they might have a history test today... If you feel like you are losing it, count to ten, go outside the classroom and chill out, do whatever it takes to calm yourself down, just try not to let your anger and impatience overcome you.

12. Stay positive

If you want your students to like you and your subject (don't we all want that?), don't be grumpy or bad-tempered. Try to be positive as much as possible. Try teaching them that every problems have a solution. Smile, sing if you're happy, but also, share a bad-hair-day with them and tell them that tomorrow will be better. Teach them the Monty Python's philosophy – Always look on a bright side of life (and don't forget to play the song)!

Now, if you have read all these tips, then you ARE a good teacher!

Nikolina Ćurković, prof.
OŠ Luka, Sesvete
nikolinacdl@gmail.com

Upcoming events

37th International Annual TESOL France Colloquium

November 16 - 18

'Beyond the Classroom'

Telecom ParisTech

Paris, France

31st Annual IATEFL BESIG Conference

November 16 - 18

Online booking will continue until 26 October

All current IATEFL Associates - SPECIAL OFFER:

Special rate for members of teaching organizations who are also IATEFL Associates.

40th TESOL Greece Annual International Convention

2-3 March 2019

TESOL-SPAIN 42nd Annual National Convention

8-10 March, 2019 Palacio de Exposiciones y Congresos Ciudad de Oviedo, Oviedo

26th International IATEFL Slovenia conference , Terme Topolšica

7 - 10 March 2019

53rd International IATEFL Conference

Pre-Conference Events: 1 April 2019

Conference: 2 - 5 April 2019

Exhibition: 2 - 4 April 2019 (plus Exhibition Preview 1 April)

All at the ACC and Jurys Inn Hotel in Liverpool, United Kingdom