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Hrvatsko udruženje profesora engleskog jezika
Croatian Association of Teachers of English

NEWSLETTER

HUPE Newsletter No. 11 • June 2016



25th Annual HUPEConference

24-26 March 2017

Solaris Beach Resort, Šibenik



Editor's note

Dear HUPE members,

It is hard to believe how quickly the school year has passed and come to an end. Before you go on your, well - deserved vacation, have a look at our June issue.

The last three months have been hectic. HUPE continues to work hard on all fronts, organising branch meetings around the country, supporting Comprehensive Curricular Reform, attending international conferences and planning the next HUPE Conference.

The HUPE Executive Committee showed their support of the Comprehensive Curricular Reform and of the extraordinary work that many of our colleagues have been doing for past 12 months to improve Croatian education. You can read the letter of support on the next page. Many HUPE members all around the country were also cheering for better education based on the promotion of 21st century citizenship and the development of critical thinking. You can see some of the photos on our Facebook page.

The 24th Annual HUPE Conference is over and we would like to thank you all for your feedback forms. They will be very useful since the preparations for the 25th Annual HUPE Conference are well under way. We invite you all to join us in Šibenik in March. In this issue you can read the reports and reflections from this year's conference.

In the **HUPE Branches** section you can read about the workshops held all around Croatia.

The **International Conferences** section brings you reports from Slovenia, Spain and from England (Birmingham). In case you would like to attend an international conference yourself, take a look at the **Upcoming Events**.

You will find many wonderful ideas for your classroom in our **A Sneak Peek into Our Classrooms**.

If you would like to spend the summer learning about English culture and sharing ideas with other teachers from Europe, take a look at the SOL teacher courses .

If you would like to contribute to the Newsletter on a more regular basis, please contact us. We would like to have you on board!

We are also pleased to announce that HUPE is issuing a call for article submissions for the next HUPEzine. The deadline is November 1st.

We invite you to send us your stories, comments, or reviews to hupe.newsletter@gmail.com.

Have a wonderful summer and thanks for all your support.

Yours,
Dajana

HRVATSKO UDRUŽENJE PROFESORA ENGLSKOG JEZIKA (HUPE) ovim želi izraziti svoju podršku gospodinu Jokiću i svim članovima radnih skupina Cjelovite kurikularne reforme. Prije svega, želimo im se zahvaliti za njihov rad koji je rezultat želje za stvarnim promjenama i kvalitetnim obrazovanjem koje je temelj svake države.

Posebice podržavamo radnu skupinu za engleski jezik koja je izabrana putem otvorenih i transparentnih poziva te okupila i odabrala neke od najstručnijih i najpredanijih kolega i kolegica. U radu na dokumentima sudjelovali su i neki od članova i članica našeg HUPE-a koji su svojim kontinuiranim radom i stručnošću dokazali da su zaslužen odabrani za rad na ovako važnim dokumentima koji će osigurati kvalitetnije obrazovanje. Zbog toga smatramo da oni posebno zaslužuju našu podršku i povjerenje.

Također smatramo da je kvalitetno obrazovanje temelj svakog društva te da predstavlja zajednički interes svih građana. Gospodin Jokić i članovi radnih skupina željeli su kreirati obrazovni sustav koji će pomoći prosvjetnim radnicima u njihovim zadacima i rezultirati društvom znanja. Stoga im se želimo zahvaliti i izraziti bezuvjetnu podršku u njihovom radu.

S poštovanjem,
Upravni odbor HUPE-a

The 24th Annual HUPE Conference

HUPE Land

My first experience of the HUPE conference was certainly an enjoyable one, as I suspect it is for everyone. After spending the night in Zagreb, I arrived in the car park behind the INA Building on a cloudy Friday morning to find the HUPE coach waiting to take us to HUPE Land, as I was reliably informed the destination was once we had set out. Our host, or should I say Mother Hen, on the coach journey was Suzana Anic-Antic, and she made us all feel very welcome (I was especially pleased to see she had a Sex Pistols "God Save the Queen" T-shirt on – that's the only version of the anthem I can stand). It was she who told us that we were going to HUPE Land, and as I found out from some of my fellow passengers, all of whom were Croatian teachers, I wasn't the only first timer, although there were plenty of "old" timers too.



Despite the bad weather we had a very pleasant journey through the hills and wooded valleys of Croatia, and once we started wending our way through mountain tunnels and finally came in sight of the beautiful Adriatic, the excitement grew palpable on the bus. Finally we pulled in to the Solaris beach Resort just outside Sibenik and it was time to find our hotel and get ready for the opening plenary. Immediately I could see that this was going to be a conference with a difference. Having registered and freshened up in my very comfortable room, I made my way to the beautiful Kornati Hall in great anticipation, having discovered that the opening speaker is the leader of the Expert Working Group for the Comprehensive Curricular Reform.

Unfortunately, Dr Boris Jokic, after a brief introduction in English, decided to give his talk in Croatian, which meant that interested as I was, I was unable to follow it in any detail. It did give me something to talk about with the other participants, though, and later on I did manage to have a word with Dr Jokic himself. I think that probably the decision to speak in Croatian was influenced by the fact that he was speaking to an overwhelmingly Croatian audience on the opening afternoon of the conference and they were very much interested in what he had to say. In that situation it made sense to speak in the mother tongue of the vast majority of the people there.

Even in Croatian though, I could sense the enthusiasm of Dr Jokic for the project he was heading, as well as the keen interest and also the anxiety of many of the teachers who were listening to him. There was an animated discussion of the projected reforms after his talk and it was clear that there was a range of opinions expressed. What was also clear, though, was how popular and how respected Dr Jokic is, and this is undoubtedly very important for the success of the project. He seems to be the right man for a very difficult but undoubtedly necessary process of dragging public education at all levels into the twenty-first century and making sure it meets the needs of today's learners. Working as I do in the public sector of an education system which is in desperate need of reform, as is true of most if not all countries in this part of Europe, I was thrilled to discover that Croatian teachers have such a wonderful opportunity to shape their own destiny and produce a system that can really help its learners become critical and aware human beings able to make their way in the world and have a chance of shaping their own future. If only we in Hungary could have that chance and the institutional support to make it happen!

After such an opening, it might be thought that the rest of the afternoon would be an anti-climax, but that was far from the case. I was very happy to attend a fun session by the Croatian team who participated in the Learnathon environmental app competition held last year in Budapest by IATEFL-Hungary and the US Regional English Language Office. Although I had not personally been involved in this project, I was very happy to greet the team and pass on the best wishes of Nora Tartsay-Nemeth, who at that moment was at the TESOL Conference in Baltimore with the winning team from the competition. The Croatian team, Irena Sinovcic Trumbic, Ana Matijevic and Hajdi Soric, told us their wonderful story of coming from a completely non-tech background to reaching third place in the app design competition, and then got us to do a great app based Shakespeare quiz using QR codes hidden around the room.



After the break I attended another very useful session for my own teaching – a workshop on improving paraphrasing skills in novice academic writers with some great practical tips given by Tina Miholjancan. I will definitely be trying out some of Tina's ideas in my own classes next semester. That's one of the best things about sharing experience and ideas at a conference – when you can take something away and use it yourself, even if it's just a new attitude to what you're doing or a different way of handling your own everyday situation. The first day was perfectly rounded off with Paul O'Grady's inimitable blend of storytelling, singing and dancing. We'd certainly love to have him at one of our future conferences.

Saturday was another very full day, beginning with an early morning swim in the clear blue sea with my friend and colleague Mark Andrews. Strangely enough we seemed to be the only two enjoying the open water – for someone who isn't lucky enough to live near such a beautiful coast the attraction is so great that I came back for more in the afternoon. Following breakfast there came some food for the intellect with Catherine Walter's plenary on challenging the received wisdom about how to teach reading and listening. This was almost as invigorating as the waters of the Adriatic and being somewhat iconoclastic myself, I enjoyed her very down to earth manner and the way she summarily dismissed some of our cherished notions about teaching these skills.

For me the highlight of the day was probably Mark's open Live Lesson in which he took a local class of teenagers for an hour and worked with them using a variety of media including photos, newspaper articles, banknotes, pictures, flowers and food, including the first chocolate ever to have rice mixed in it (Mikado). By making a series of connections between the local and the global, Mark was able to show how important it is for us to keep our learners minds fully open and help them better understand the complex world we all live in. He was also able to show us a fascinating and fully communicative way of using the English language and exploring its patterns, and all in one hour. This was a jam packed session and I was happy that for my own workshop on how writing activities can be put at the heart of a communicative approach there were not quite so many people and everybody could have a seat. Funnily enough both of us communicative teachers had been put in the disco for our workshops – perhaps there's a message there?

After an afternoon dip, the day was rounded off with the HUPE AGM – it was interesting for me to compare this to our own AGM in IATEFL-Hungary and luckily this time I had an interpreter to help me follow what was going on. One thing in particular that I liked was the report that each branch president gave on their activities for the year – that's something that I think we can definitely learn from in our association as we try to create some new branches outside the capital city. It certainly seems that this year's conference was a great success in terms of attendance. At supper I found myself sitting next to Sanja Bozinovic and some other HUPE committee members and we were able to discuss the Jubilee Conference coming up next year and share some of our ideas and experience from our own very successful Jubilee Conference in October 2015.

Sadly for me, I wasn't able to take part in the last day of the conference as I had to return to Budapest to be ready for my Monday morning classes, but I took away with me some lingering memories of a vibrant and unique conference at a critical moment in the educational life of the country, and I certainly hope I can come back to share in HUPE Land's jubilee celebrations next year and find out what progress you have made.

Francis J. Prescott
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Károli Gáspár University
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An original live lesson by Mark Andrews.

(Sharing One Language)

The live lesson at a conference is a very special genre and it was the third time I had been asked to do one at a HUPE conference. Organising the furniture is always a key issue to make sure that everybody can see reasonably well and with the students in the middle. This lesson was in the hotel disco/night club.

Gordana Palada, who teaches at the Osnovna škola Brodarica in **Šibenik**, provided the students for the lesson. I met them an hour before the lesson and we got to know each other a little bit in a relaxed way before “the disco” filled up with over 100 teachers.

Doing a live lesson at an ELT conference is a very different animal from being observed by just a couple of teachers in a school. I feel that it is important to address both audiences during the experience and when some group work is going on to explain to the teachers a little bit about the rationale and aims of what is happening.

The content of the lesson focused on origins and migration. Slaven Bilić was projected on the screen and I asked the students to talk about everything they knew about him before showing a skeleton text about his life from Wikipedia for them to add information to what they already had come up with. It was a nice way of introducing the topic with somebody who was originally from Dalmatia and also a demonstration of how students can flesh out a bare text with all the grammar as either a writing or a speaking activity.

We moved on to looking at Burek and where that might be originally from as well, the first three letters “Bur” come from the Turkic root “bur” to twist, as in the way the pastry is made.

We discussed the fact that the patron saints of the United Kingdom all originate from countries other than the ones they are now patron saints of. St Patrick was probably born in Wales, St Andrew somewhere in Southern Italy and St George in the Middle East. We talked about Stalin not being Russian and Hitler not being German and Winston Churchill, the famous English Second World War leader, having an American mother.



they think of their associations with the words Britain and England.

Fried fish probably came from Spain or Portugal and chips or French fries are said to come from France or Belgium. And tea of course came from the British Empire in India and Ceylon, now Sri Lanka.

We then looked at where the English came from and speculated on where the Croats may have come from. The fact that there are different theories on this is another opportunity to develop critical thinking in helping students to understand that there are different historical interpretations of events.

It was interesting to describe and compare the **Šibenik** coats of arms and to talk about how they had changed over the years and why they had changed. Looking for differences between similar pictures is a classic ELT activity but this one has a particular historical and cultural twist to it.

The topic of migration was recycled again with the questions of where tea and fish and chips come from, things which usually spring to students' minds when





Nineteenth century emigration was also discussed and introducing students to posters such as this one can be very powerful in comparing what happened 100 years ago and what is happening now.

And as we were in Dalmatia we couldn't miss out the Californian wine Zinfandel. Based on DNA evidence, Californian Zinfandel originated in Croatia. Zinfandel has been in Croatia a very long time, perhaps as early as 1300. The name of Zinfandel in Croatia is *Crljenak Kastelanski* ("black grape of Kastel")

In Jack London's novel, "The Valley of the Moon" he describes Croatians in California.

"Do you know what they call Pajaro Valley? New Dalmatia. We're being squeezed out. We Yankees thought we were smart. Well, the Dalmatians came along and showed they were smarter.... First, they picked fruit in the harvest. Next, they bought and sold the apples. The more money they made, the bigger became their deals. Soon they rented the orchards; and now they own the whole valley, and the last American will be gone."

After eating the actual chocolate, the students were asked why Kraš is called Kraš. and where they thought the chocolate actually came from originally; Ghana.

The students were also asked about the origins of the current British Royal family, the German House of Hanover.

And in the end when we look out into space we are looking into our own origins because we are truly children of the stars.

The aim of the lesson was to get students to think about origins more and, from the perspective of the teachers watching, to actually look at a way into approaching the difficult topic of migration and immigration, a serious and current issue in Europe at the moment and one which might be addressed in the ELT classroom. English teachers, provided they are teaching reading, writing, listening and speaking and vocabulary, potentially, have more freedom than any other subject teacher.

"Students will always learn more in their language classes than just language and if we make sure that all content is worth learning - that is, that we use topics and themes that are significant - we can enrich our teaching enormously - and



make language learning more effective.” Andrew Littlejohn.
(CUP ELT coursebook writer)

We are familiarised more and more with the levels of the common European framework from A1 to C2, however what we are less familiar with is what it has to say about culture, the role of ELT teachers and locating ELT in a wider educational framework.

“Educators at all levels play an essential role in fostering intercultural dialogue and in preparing future generations for dialogue. Through their commitment and by practising with their pupils and students what they teach, educators serve as important role models. Teacher-training curricula need to teach educational strategies and working methods to prepare teachers to manage the new situations arising from diversity, discrimination, racism, xenophobia, sexism and marginalisation and to resolve conflicts peacefully.”

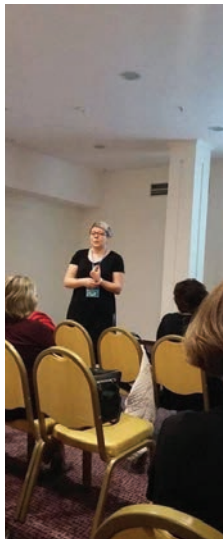
And let’s make sure that there is space in the curriculum to allow teachers to explore topics like this in creative ways where we have linguistic, cultural and pedagogical aims, we get the students to think about the world a bit more and care about it a bit more. We all benefit from people behaving more considerately and more intelligently.



HRVATSKA MOŽE BOLJE

Prosvjed podrške Cjelovitoj kurikularnoj reformi

HUPE 2016 – WHEN COLLEAGUES BECOME FRIENDS



The 24th annual HUPE conference will always remain special to me. It was so much more than three days of continuous professional development that it is bound to be unforgettable.

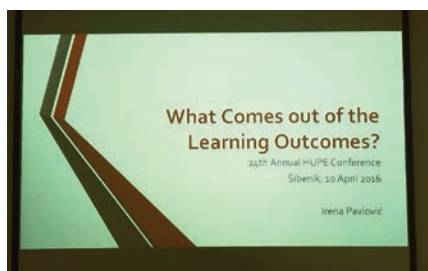
On the way to the conference I received tragic news of death of a family member. The last kilometres were marked by the struggle whether to go home as soon as we arrive or stay there and do the job. Since there was nothing I could do at home, my family convinced me to stay.

There were three events planned where I was supposed to take part; the first being a panel discussion about the curricular reform – together with the colleagues from the task force who prepared the new EFL curriculum. We did our best to answer the attendees' questions and explain what the reform is all about.



On the second day I held a workshop about the cross-curricular topic *Learning how to learn*. It was hot and stuffy, there weren't enough handouts for everyone but, despite all that, I was pleased because it was caused by the fact that the room was full – people came to listen to what I had to say. The workshop turned into an interactive talk which lasted much longer than planned as many colleagues, who I had never seen before, lingered and talked to me. The room was not the only thing that was full. So was my heart.

On day three I gave another talk – this time about the intended learning outcomes. Again, more people than planned (but in a much bigger room), meeting new colleagues, follow up discussions. Again, a great feeling.



I did my best to go to as many talk as I could manage. I loved Catherine Walter, Gregor Pirs, Zvezdana Penava Brekalo and Lindsey Huochin. I utterly enjoyed Iva, Mia and Jakob's workshop on assessing writing, Renata's talk on English Language Curriculum and Arjana's trip to virtual worlds. The sections in-between were great as well – seeing colleagues I haven't seen in a while and having coffees promised long, long ago.

However, the best part of the conference was the fact I was not alone for a single minute. My colleagues made sure not to leave me alone and to take good care of me. They did all they could to cheer me up, make me think of the good things and cherish the moments as they happen. So the people who I meet occasionally, as a part of projects I work on, the people I know only professionally, turned out to be much more than colleagues – they have become true friends. Thank you all for that. You know who you are.

And many thanks to HUPE for making it possible. You should make '*So much more than just continuous professional development*' your conference motto.

Irena Pavlović

The 24th Annual HUPE Conference

Marijana Vučić

I have always been a fan of HUPE.

This year, as always, I enjoyed seeing familiar faces and getting together with friends to catch up and to share impressions of the workshops/talks attended.

I respect the fact that the organisers devoted a significant portion of the conference time for the hottest topic of the season – the curricular reform, without letting it take over the conference. Yet again, there was someone for everyone.

There were lots of sessions I enjoyed, and the many highlights included learning some new tips from Stela Pavetić during her workshop focused on SEN students, and Steve Oakes' session on "Embracing Ambiguity", which was certainly food for thought.

As HUPE always encouraged participation of the local teachers and teacher trainers, it fostered respect towards both native and non-native speakers, which I think is tremendously important.



24th Annual HUPE Conference
Solaris Beach Resort, Šibenik
9 April 2016
Marijana Vučić
IELTS Speaking and Listening Test



24th Annual HUPE Conference
Solaris Beach Resort, Šibenik
9 April 2016
Marijana Vučić
IELTS Writing and Reading Test



There seems to be a growing number of participants who, when they return to their schools after the conference, will deliver a workshop for their peers to share the most interesting insights or activities. They are the ones with a keen eye on what they want, I enjoy their motivation and I share their hunger for applicability.

I like HUPE's new logo, the updated 'look', I pretty much like everything about the conference. HUPE is changing, necessarily or inevitably, and it seems to always be for the better.

Many thanks to HUPE's dedicated committee for an inspiring and successful conference!



The winners of the British Council online courses in HUPE Branches



Varaždin Branch:

- 1 Ivana Pavlic
- 2 Elvira Dolenec
- 3 Stela Pavetić

Zagreb Branch:

- 1 Ksenija Blažun
- 2 Lidija Štefić
- 3 Nina Rezo

Slavonski Brod Branch:

- 1 Iva Čokolić
- 2 Irena Holik
- 3 Verica Milinović

Osijek Branch:

- 1 Ivana Marinić
- 2 Alenka Taslak
- 3 Marina Kolar

Karlovac Branch:

- 1 Barbara Horvatić
- 2 Nada Škrtić
- 3 Irena Smolčec

Rijeka Branch:

- 1 Dora Božanić
- 2 Jakob Patekar
- 3 Davor Stifanić

Zadar Branch:

- 1 Snježana Sanko
- 2 Vanja Bajlo
- 3 Ivana Troškot

Split Branch:

- 1 Zorana Brodarić
- 2 Ivana Vrdoljak
- 3 Ivana Pavlović



HUPE BRANCHES

The second HUPE Branch Karlovac meeting was held on 12th March 2016 in Industry and Trade Vocational School, Domobranska 2, Karlovac. The meeting was attended by nine teachers.

Gregor Pirš, ELT and special needs educator from Slovenia, CarUK didaktično svetovanje, Trebež, ran two workshops: **Multisensory teaching with cuisenary rods** (90 min) and **Brainacs** (80 min).

After a short discussion on different teaching methods, the first workshop introduced teaching with cuisenarie rods, useful for all ages and many types of activities. One of the biggest advantages of their use is a positive impact on the students self-esteem. It proves to be very interesting, creative and engaging way of teaching in class. In the workshop, we also used Kinetic sand to show how the youngest dyslexic learners can learn the letters and numbers in a more supportive way. Through different activities, the workshop showed that multisensory learning is a very proactive approach in teaching students with special needs.

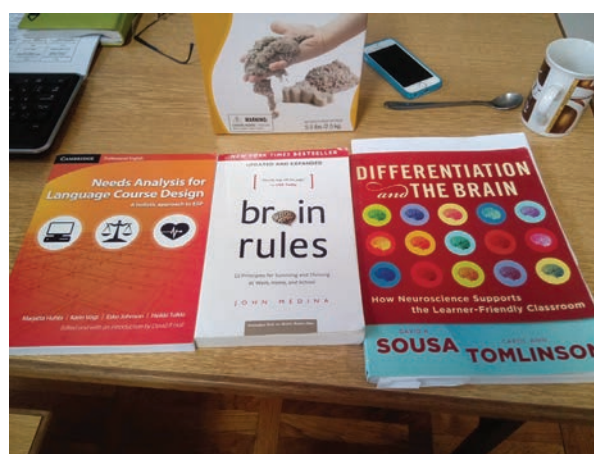


The second workshop, The Brainiacs, was a journey through our brain which showed how neurons do things. We did some activities that can encourage students' awareness of their environment and we explored into

a question what does multitasking actually do to a brain. Can a brain multitask and at what cost? This workshop explained things such as these. Our brain is a wonderful, unique machine, but quite often we are driven by misconceptions that change into our beliefs. This workshop tried to convince us to start thinking outside the box.

The feedback has shown that the attendants have found the workshops both interesting and helpful. They praised the choice of the topic and enjoyed the workshop very much.

Dubravka Lapčić
HUPE Branch Karlovac President
Industry and Trade Vocational School
Domobranska 2
Karlovac



HUPE Karlovac third meeting

HUPE- branch Karlovac held its third meeting in this school year on 23 April 2016 at 10 a.m. in Industry and Trade Vocational School in Karlovac, Domobranska 2. The meeting was attended by twelve teachers.

Our colleague from Rijeka, Anita Jokić ran two workshops:

Creative Methodology (60 min) and Grammar in Music (45 min). These interesting workshops, aimed both for elementary and secondary schools teachers, showed how teachers can raise the interest of students in the process of learning a foreign language as well as engage them in different tasks to be more successful in acquiring one.

Among twenty interesting activities which will most certainly bring fun to class, teachers took interest most and enjoyed tremendously KAHOOT IT quiz using smartphones, and Dvolver moviemaker, a webpage to produce a DVD.

Lidija Štefić and Nadja Dešpalj, colleagues from Zagreb, ran a 45 min workshop An E-portfolio as a Learning Tool. This workshop showed how to prepare students for EU mobility scheme and write successfully a Europass CV in an anti-chronological order as a practice for future job applications.

Lidija Štefić presented how video clips made by students can help a teacher assess and monitor aspects of the students learning development as well as critically evaluate the students' learning progress and identify their weak areas that require further development.

The presenters also discussed the benefits of using e-portfolios such as personalizing the learning experience and drawing connections between various ones, developing multimedia skills, seeing progress over time, enhancing critical thinking, assessing course learning outcomes and the possibility of tutoring each student individually.

Dubravka Lapčić
HUPE –Branch Karlovac President
Industry and Trade Vocational School



Report - Osijek Branch

The forth HUPE Osijek Branch meeting in 2015/ 2016 took place on 20th February 2016 in American Corner Osijek. 25 teachers attended the meeting. The talks were given by Ms Lindsey Houchin, a Fulbright English Teaching Assistant and our colleague Milan Ivanić.

As Ms Houchin's topic was *Modern Histories: Teaching Students to Tell True Stories*, she started her talk by introducing herself and telling us her story. She also showed us an interesting and inspiring TED talk in which "the Danger of a Single Story" is illustrated through another true story. Furthermore, Ms Houchin explained how she uses certain writing and speaking activities to get her students tell their stories. At the end of her talk, she briefly presented the Balkan Writers Project.

In the second part of the meeting our colleague Milan Ivanić presented a couple of his best practice examples concerning critical thinking, inspired by and created in collaboration with Mr Mark Andrews, who ran a few workshops at our branch meetings and many more at our HUPE conferences. The aim of this talk was to encourage us to dedicate some time in our classes to topics that would help our students become aware of the fact that there are two sides to every coin, and that it is, therefore, always worth investing some time to dig a little deeper.

Hope to see you again at our next meeting.

Best regards,
Sara Salatić
HUPE Osijek Branch President





HUPE Slavonski Brod Branch 3rd Meeting Report

The third HUPE Slavonski Brod Branch meeting in this school year took place on **March 17, 2016**. The venue was, as always, Ekonomsko-birotehnička škola in Slavonski Brod.

Altogether 18 teachers, having finished their working day, gathered on this Thursday afternoon to get some new, fresh ideas to use in their work with students.

Bearing in mind the date, St. Patrick's Day, we started the meeting with a short quiz on St. Patrick and Ireland, prepared by our colleague **Ana Radočaj**. We enjoyed the activity, as well as some sweet prizes.

We were extremely happy to have two very important HUPE colleagues as our lecturers – **Sanja Božinović** and **Dubravka Blažić**.

Sanja's workshop, *Teaching Minecraft Kids*, sparked a lively discussion on gaming and its usage in the classroom. We found the ideas and activities very useful, since Minecraft is definitely one of the games our students enjoy.

Dubravka, in her workshop *Mnemotechniques*, had us all involved in activities and discussions. We had loads of fun participating in the activities and we thoroughly enjoyed the presented ways of helping our students remember some lexical items, grammar structures and spelling.

Mirta Kos Kolobarić
HUPE Slavonski Brod Branch President



HUPE Slavonski Brod Branch 4th Meeting Report

The fourth and the last HUPE Slavonski Brod Branch meeting in this school year was held on **May 4, 2016** at Ekonomsko-birotehnička škola in Slavonski Brod.

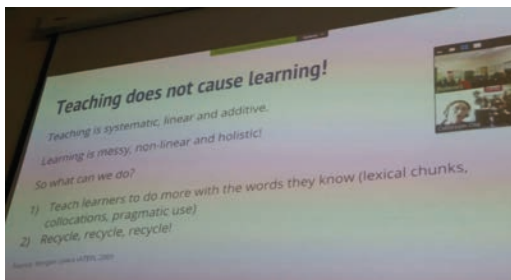
Due to numerous staff meetings scheduled for this day, only 13 diligent teachers attended and enjoyed this meeting.

Our first workshop was a real novelty to us. It was a sort of video-conference workshop, not a mere webinar, since we had to and were eager to cooperate with our lecturer. The workshop was run by **Kristina Mills** from Languages United in Bath, UK and the topic was *Active Learning and Vocabulary Recycling*. We got a lot of new ideas to practise vocabulary with our students in order to help them retain new words in their memory as much as possible.

Our colleagues **Andrea Sertić** and **Verica Milinović** attended the 24th Annual HUPE Conference and shared with us useful activities from the workshops and plenaries they had attended.

We are all looking forward to continue successful work in autumn.

Mirta Kos Kolobarić
HUPE Slavonski Brod Branch President



SPLIT BRANCH MEETING REPORT

The third and final HUPE Split branch meeting for the school year 2015/16 was held on May 5, 2016 at Language Centre Sintagma in Split. The agenda included two workshops, one by Ivana Duran and other by Alenka Miljević. 16 teachers registered for the meeting but it was attended by 13 people.

The topic of Ivana's workshop was Pedagogical communication – motivating students in the classroom. Although we often think of it as one of the oldest topics since the beginning of education, Ivana showed us it's rather new and warned us about its importance in the classroom. She gave an overview of what we know and an insight into scientific approach to communication. She also presented classroom communication techniques.

Alenka presented one of her numerous projects. As part of the Erasmus+ programme and KA1 project "Innovation, Creativity, Openness – Knowledge for the Future" she attended a course for teachers in Dublin called "Talking to people: Cooperative Methodology for teaching". On this occasion she shared her experiences about Irish life and culture, what she learned from a visit to an Irish school and some practical online resources and tips for our classroom like videos and radio documentaries with educational worksheets.

Branka Šegvić, HUPE Split

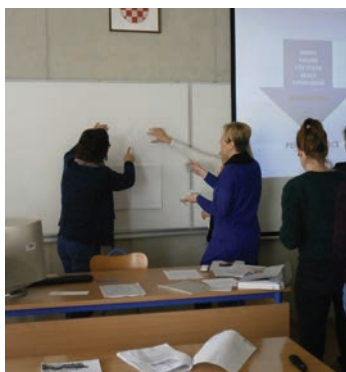


HUPE Rijeka Branch Meetings

The fifth HUPE Rijeka Branch meeting was held on 12 March 2016 at Faculty of Social Studies and Humanities in Rijeka. After a few words on the upcoming HUPE conference by the Branch president, Daška Domljan from Profil-Klett publishing house took over with her workshop titled *Teachers Rule (the World): Teacher as Manager*. Daška's presentation had two equally interesting parts: *Communication and Motivation* and *Stress and Change Management*.

That Rijeka Branch members are eager beavers is shown by the number of teachers who came and spent a sunny Saturday morning at the branch meeting. 27 teachers came! 27 of them enjoyed Daška's presentation very much.

Davorka Nekić, prof.
HUPE Rijeka Branch President



The sixth HUPE Rijeka Branch meeting was held on 7 May 2016 at Faculty of Social Studies and Humanities in Rijeka.

The Rijeka members got a chance to enjoy in an excellent video about our town made and presented by Karlo Marković, a 17-year-old student from Prva sušačka hrvatska gimnazija. Thank you, Karlo for coming and sharing your award-winning video with us! Another thank you goes to our colleague, Karlo's English teacher Ksenija Marković Hasanović for mentoring Karlo in making the video. Great job, Ksenija!

The second part of this Saturday branch meeting was held by Anita Jokić from Prva riječka hrvatska gimnazija who showed us 50 ready-made tips and tricks one can use in the classroom. She even made us do a quiz on Shakespeare via Kahoot and we were good! More than good!

Still under the impression of today's branch meeting which was also the last one in this school year, I'm happy to say that the Rijeka branch members will meet many interesting teachers and see many interesting workshops next school year. Yes, they have already been invited and they all said yes. You're all invited, of course!

But...till then...stay well and have a wonderful summer! See you again in September!

Davorka Nekić, prof.
HUPE Rijeka Branch President



THE SECOND HUPE VARAŽDIN BRANCH MEETING

The second HUPE Varaždin Branch meeting was held on March 17, 2016 at Second Primary School Čakovec. The meeting was held in cooperation with Županijsko stručno vijeće of Medjimurje County and it was attended by 35 teachers.

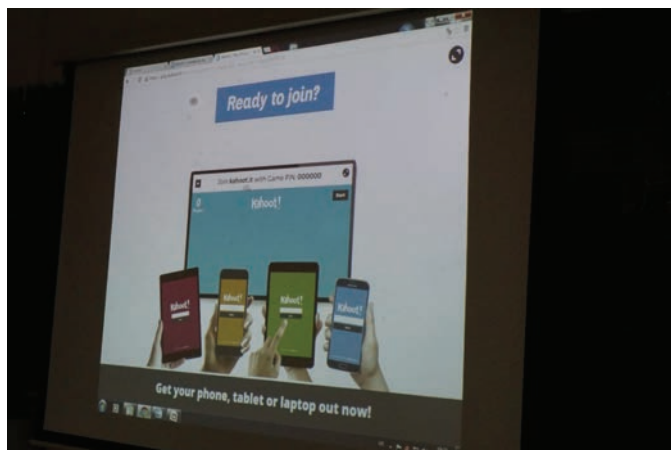
Since it was St. Patrick's Day, wearing something green was mandatory!

After the introduction by Branka Lamza and information on the upcoming HUPE conference, the teachers were participating in the following workshops:

1. mr.sc. Tanja Oreški - Socrative: creating material for motivation and/or revision
2. Denis Kirić - A tour through London (and how to use it in the classroom)
3. Dijana Kirić - The Irish Challenge

Tanja Oreški, the ICT teacher from Orehovica Primary School, explained how to use Socrative, a tool for formative assessment through quizzes, question polls, exit tickets and space races.

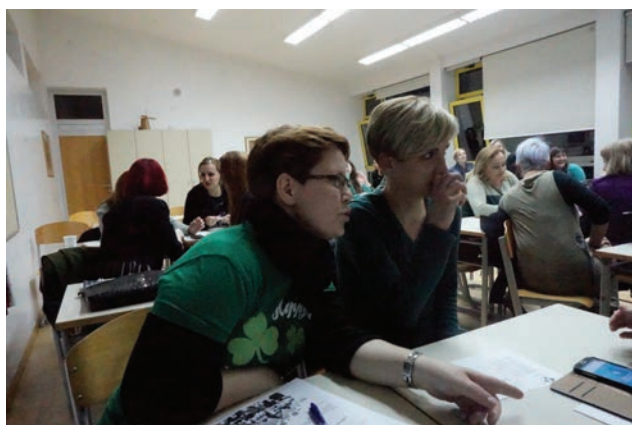
Denis Kirić, the English teacher from Hodošan Primary School, took us to a virtual tour through London by using the tool StoryMapJS and explained the ways of using the tool in the classroom. His "tour" included bunch of useful and interesting information, photos, videos and interactive links.



In the end, it was time for some fun with Dijana Kirić (English teacher from Dr. Ivana Novaka Macinec Primary School) and her presentation about Ireland. After the presentation, Dijana prepared quiz using Kahoot! - a free game-based learning platform. The winners, of course, won some goodies!

Thank you all for coming and hope to see you soon again!

Best regards,
Adela Tompoš
HUPE Varaždin Branch President



THE THIRD HUPE VARAŽDIN BRANCH MEETING

The third HUPE Varaždin Branch meeting was held on May 30, 2016 at Orehovica Primary School.

The 24th HUPE Conference is still a hot topic and colleague Anica Kolmanić (English teacher from Ivanovec Primary School) presented one of the workshops she attended there. She was talking about changing the words with prefixes and suffixes.

Our Lidija Branilović (English teacher from Dr. Ivana Novaka Macinec Primary School) was talking about Multiple Intelligences in ELT. We had to write a lesson plan using different types of intelligences. As usually, Lidija awarded the best of them.

Thank you all for coming and hope to have a great summer!

Best regards,
Adela Tompoš
HUPE Varaždin Branch President



The Third HUPE Zagreb Branch Meeting

Our third branch meeting was held in Svijet jezika , on 19 February and it was attended by 55 teachers, which is the highest number so far. It was an evening well spent, although only one workshop was held.

Ms Melinda Tupek, who works in Sesevetska Sopnica ,but was born in Canada, gave us a talk on School system in Canada. She worked there in Primary school for many years and drew many parallels between Canadian and Croatian schools. She also brought us students' journals, notebooks and projects that children do in Canada which gave us a useful insight and ideas to choose from.



The second workshop We Are All Mad Here by Ms Diana Mateša was cancelled, so we spoke about the annual HUPE Conference which will be held in April in Solaris, Šibenik.



HUPE treasurer Dubravka Blažić provided us with many useful information about registration for the conference. I invited teachers to contact me if they have a workshop they would like to share ,or an article for HUPE Newsletter in which case they should contact Dajana Vukadin,the editor.

After meeting fifty – five teachers on a branch meeting on a Friday night, one can only express joy and pride to be a part of such a family.

Lana Duka Zupanc
HUPE Zagreb Branch President

The Fourth HUPE Zagreb Branch Meeting

The fourth and final Zagreb branch meeting was held on 17th May 2016 in Svijet jezika in Vodnikova.

There were 35 teachers and two workshops.

Marina Hadžimerović had a workshop Heroes on three legends who died earlier this year: David Bowie, Alan Rickman and Prince. It was a wonderful workshop in which singing came along naturally, but we also found out that the perfect male voice is a combination of two amazing actors – Alan Rickman and Jeremy Irons!

Irena Pavlović, our colleague from Čazma, gave a talk on English Proficiency Centre they have run this year in Bjelovar. A lot of hard work and enthusiasm between teachers and excellent and motivated students has been done. It is dedicated to students whose level of English is above their peers' and who often don't get enough challenge at school to progress as much as they could. Irena has shown how they do it at their Centre.

During the break, I shared my experience of bringing students to England through SOL – Sharing One Language because our school has been doing it for the past 5 years. Not many schools in Croatia do it, so I explained how we organize it.

Hope we all have a lovely summer and looking forward to seeing everybody in September!

Lana Duka Zupanc
HUPE Zagreb president



INTERNATIONAL CONFERENCES

23rd International IATEFL Slovenia Conference

Where inspiration is born

3 – 6 March 2016, Terme Topolšica

Sara Salatić

My colleague Mirta Kos Kolobarić and I attended the 23rd International IATEFL Slovenia Conference where we represented HUPE together with our colleagues Željka Jakušić Čejka, HUPE vicepresident, and Lidija Branilović, HUPE PR, who came there earlier the same day to join the ABELTA meeting.

The conference took place in Terme Topolšica for the tenth time in a row. Very soon we had the opportunity to see for ourselves why the IATEFL Slovenia team loved this venue so much and why they described it as the cosiest conference. After the official opening and the first session, all the participants gathered together to enjoy the so-called *International get-to-know-each-other evening* where we all brought something typical of our country, and for the ones who were in the mood for an adventure there was a treasure hunt in the swimming pool afterwards. The IATEFL Slovenia team also wanted to make sure that we train our body as well as our brain, so every morning there was gymnastics in the pool organised for the participants of the conference.



Thanks to the all-inclusive conference programme Topolšica really became the place where inspiration is born. The talks and workshops were encouraging, Ken Wilson, Karen White and Šarka Dohnalova presented many practical ideas, while Steve Lever, Luke Meddings and Thom Jones gave us plenty of food for thought. I also found it very interesting to see and try out the Google glass. That was a completely new experience for most of us who attended David Forinash's talk *Online, synchronous EFL and ESP instruction*. And we HUPE people were, of course, very proud of our colleague Mirta Kos Kolobarić, whose workshop *Animated films in ELT* was really well attended and successful.

It was great to meet so many interesting and nice colleagues from all over the world and learn from them and I would like to thank and congratulate the IATEFL Slovenia team and their wonderful student helpers for doing such a great job.

TESOL-SPAIN

39th Annual National Convention

What an adventure! On behalf of HUPE I was sent to 39th TESOL Spain convention (11-13 March 2016) in Vitoria Gasteiz, as a Croatian representative who also delivered a workshop.

Vitoria Gasteiz, where is that? In the north, it is the capital of Basque country and in order to get there, you first have to fly to Madrid and then take a bus or train for 5-6 hours. Unfortunately, there are no direct flights to Madrid so you have to stopover and board another plane, either continue your journey the next day or, if you are lucky, change to another plane within a couple of hours.

Well, I somehow managed to get to Madrid (via Paris) in one day where I found myself a cheap place to stay via Airbnb. In a capital like that (3.2 million people, 3rd in Europe) it is not so difficult to find your way around but neither too easy. The first thing I noticed was that there were lots of birds in Madrid, singing like crazy. Then I realised it was the sound heard on the zebra crossing when the light turned green. My poor Spanish helped me a lot so I walked in the direction of the Prado museum, which was in my neighbourhood, and found an enormous queue outside it. It turned out they give out free tickets after 6 p.m. so instead of paying 14 euros you wait for 40 minutes and get in without paying. I took it as a gift which was much appreciated. This was my first time in Prado and I was thrilled to see some famous masterpieces, priceless and amazing. After that I visited a church opposite the museum and inspected a nearby wall with all kinds of plants, lavender, bushes, and grass. Apparently they are suckers for such walls in Spain, even our venue in Vitoria, Palacio Europa, had a wall like that.

The next day I headed for Vitoria and guess what? I found out that no accommodation was booked for me so they did their best to find me a hotel but all of them were full. Then they got a telephone number of a lady called Loli who had some rooms to let. After the welcoming cocktail I went there, pulling my luggage, laptop and backpack (because she claimed she was within a walking distance), and by the time I got there, I was pretty exhausted. The lady led me into a room with a big bed and I accepted at once because another suggestion was to walk to another, better place, which I had no energy to do.

On Saturday I was a nerd, went to some great workshops and also attended the plenary at 12. In Spain everything is dead in the morning, a 9 o'clock plenary would be out of the question. (A speaker who gave a 9 o'clock workshop called it the 'graveyard shift'). In their slots they have up to 12 talks and workshops. Suppose 10 people went to this conference and always chose a different talk or workshop, they would all have totally different experiences of the same event. At 1 o'clock they had their AGM, which I skipped, and had to worry about my presentation which was on at 5 o'clock. It was great! The people were very receptive and eager to participate, they appreciated it.

At the end of the programme we took a free walking tour in the historic medieval old town with a local guide. Vitoria Gasteiz is full of murals, a place of 250 000 people has 10 beautiful works of art and now some other places are copying them by painting their own. There are some beautiful palaces and every time I asked the guide who owned them, she replied that they belonged to the city council. My comment was that the city council was quite well-off. Spanish people told me about the well-known division between the north and the south, Vitoria is in the north so their employment rate is higher and their income is larger than in the south. I was amazed to see streets full of people even though the temperature on Saturday night was 3 degrees. Spain lives outdoors, there were parents with little children and babies everywhere, young people, middle-aged, you name it!

After the stroll I was invited to a dinner by TESOL, which was with local food, abundant and fantastic because I sat next to some great people who had lived all over the world and we had a challenging, interesting conversation about culture clashes and teaching abroad. Mind you, Spain is full of native speakers, there are so many British people who teach all over the country and there are considerably more men than at HUPE conferences. I made friends with some friendly teachers, English, American and Spanish.

On Sunday I also attended some good workshops. The trend is to boost creativity in your students and some speakers showed videos their students made in class. In the afternoon I had to sit on a train to Madrid for 6 hours!

On the next morning I took a plane to Zagreb, this time not via Paris but Amsterdam.

I have to say the conference was really worth it. However, the trip is detrimental. And after coming back I needed a holiday!

Dubravka Blažić

Birmingham 2016 – A report from the 50th IATEFL Conference



IATEFL's 50th Annual International Conference and Exhibition took place in Birmingham, 13 – 16 April and it was an enormous pleasure to be one of more than 3000 delegates who attended the conference which was an excellent opportunity for learning, networking, discussions and reflections. The ICC Birmingham was a perfect venue for five plenary sessions and over 600 talks, workshops, posters, forums and other different kinds of sessions, as well as very interesting cultural events every evening.

A lot of delegates arrived in Birmingham on Monday 11 April, to attend the first of the events for the IATEFL associates. The representatives of over 100 teachers' associations from all over the world

gathered at the Hyatt Hotel Birmingham and I was lucky to be one of them. I met other representatives there during a British Council-sponsored SVA dinner. The president and the patron of IATEFL greeted the associates and it was a fantastic evening of good food and networking.

Tuesday, 12 April was the day for pre-conference SIG and Associates events. Lou McLaughlin and her team did a great job organising a full day of talks, workshops, posters for the Associates' Day – a day in which the representatives of different teachers' associations could exchange opinions, ideas, learn from the experience of others and plan how to continue working together to improve professional development for their members and to strengthen the ties between the associates and IATEFL.

The plenary speakers at the conference were David Crystal, Silvana Richardson, Diane Larsen-Freeman, Scott Thornbury and Jan Blake. Each of them was unique in his or her way and all exceeded the expectations of the delegates. David Crystal was the perfect person for the opening of the jubilee, with his knowledge, the newest examples and original ideas from his research and reflections and, above all, his skilful presentation of the facts in a way that keeps you glued to the seat. Silvana Richardson received the standing ovation at the end of her talk about the 'native factor' - the equality and social justice in ELT, the native speaker bias and the construction of a legitimate professional identity. Diana Larsen-Freeman was brilliant as always, talking about the research into language learning and the need to move beyond input-output metaphors to embrace a new way of understanding, one informed by Complexity Theory with its ecological orientation, and explaining the implications of affordances for language learning and teaching. Scott Thornbury took us all on a tour of a critical history of ELT – from 1966 until present time, arguing that in today's world of diverse contexts, needs and traditions, the orthodoxies such as global textbooks, uniform examinations and many more are challenged, even the notion of a standard English. Jan Blake, a famous storyteller, told us stories from Africa, the Caribbean, and beyond, and the hall full of teachers from all over the world did not want her to stop ever. She



transported us to faraway places, showed us a range of emotions. The applause proved Jan was the perfect choice for the closing of the conference.

Each day of the conference began with a 'How to...' session in which experts gave the delegates practical advice on how to get the most out of the conference, how to be more successful at writing and publishing papers, give presentations, etc and a lot of teachers woke up early to come on time.

The Exhibition Area was open for most of the day, with numerous stands where publishers and institutions gave information and showed their products. They organized events with prizes for delegates, meeting the authors and were giving away a lot of promotional material every day of the conference.

The real challenge of every day was making decisions about which workshops and talks to choose to attend during the day. After the morning plenary, every day started with a range of more than twenty different sessions in each time slot, covering a wide range of topics. There were a few HUPE members whose sessions were included in the choice: Vanja Fazinić, Magda Pašalić, Evelina Miščin and me. Giving a workshop at such a conference is an experience I would recommend to every teacher who has a project, research or an idea worth sharing because it is a rewarding experience. The recognition, the positive atmosphere encourages teachers to keep working hard and enjoy their work even more in the future.

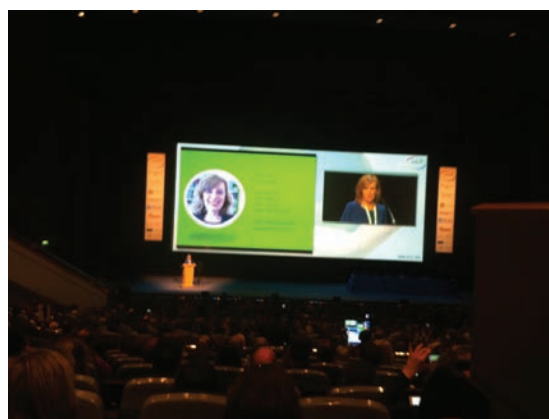
The end of every day was special because of the cultural events. There were plenty events to choose from. I chose all related to the work of Shakespeare. On Wednesday I attended "IATEFLers sing Shakespeare" in which we heard a selection of music written to Shakespeare's words performed by IATEFLers, including the president of IATEFL, Marjorie Rosenberg. On Thursday my choice was "Shakespeare, believe it or not" in which David and Hilary Crystal presented an entertaining potpourri of pieces of Shakespeare, including some unbelievable facts. On Friday Luke Prodromou, David A. Hill and Nick Michelioudakis presented a funny performance inspired by a number of Shakespeare's works. Of course, I did not miss Pecha Kucha event last night, an excellent opportunity to get to know colleagues from different countries, who prepared presentations with their professional and personal stories related to 50 years of IATEFL. We laughed a lot.

For those who had energy to follow all the events and more, there was an offer of walking tours around Birmingham and a coaching trip to Stratford upon Avon on Thursday. I decided to visit Shakespeare's birthplace. It was my first visit to Stratford and it was a trip to remember.

IATEFL Conference has had its online edition for ten years now. It is an online account of the most important events at the conference, the online place to go if you cannot attend the conference in person, or if you are there but don't want to miss a thing. Birmingham Online was a brilliant addition to the conference at the ICC Birmingham. There was a live coverage of all plenary sessions, a lot of recordings of other interesting sessions and a lot of interviews. This year I was lucky to be asked for an interview. I was very proud to be chosen to talk to IATEFL online crew about my session and about HUPE. If you want to hear what I told them about my work and our association, here is the link.

Attending an IATEFL conference is a great experience and I would recommend it to all teachers who care about their professional development and value networking and sharing ideas with colleagues internationally. Some teachers say that attending conferences is expensive but there is a way round it – IATEFL offers a number of scholarships which cover a part or even all expenses. So, if there is will, there is a way. I recommend it. Next year's IATEFL conference is in Glasgow. It is time to start thinking about scholarships and if you don't win one, there will be Glasgow Online J

Sanja Božinović
HUPE President



A SNEAK PEEK INTO OUR CLASSROOMS

Languages United, Bath, Professional Development session for HUPE Slavonski Brod

Recycling vocabulary in an active way.

Rather than just setting spelling tests or getting students to write out lists of words over and over, what do you do that is fun and active to get your students physically involved in their learning? How can we create more autonomous learners?

One way of actively pre-teaching vocabulary is to choose vocabulary you think they will need for the reading/coursebook unit. Give them a spelling test (with no prior warning). Tell them to find the correct spelling in the text/coursebook unit and check their own work in pairs. Ask them to note down collocations/ lexical phrases and check the meaning of words as a class. Put the words into your word bag. For higher classes or older learners, let the students choose their own words for more autonomy.

What's a word bag? A word bag is your class vocabulary set that you can use for games and fillers throughout the years!

1. Pass the parcel – music stops, take a word and make a sentence. Keep the word if you're correct. The winner is the person who has the most cards.
2. Story competition. Groups choose 10 words from the bag and write a short story using them. Class can choose best in different categories: Spelling, creativity, grammar etc.
3. Q & A – take a word and contextualise it in a question: Is your family hospitable? Are there any skyscrapers in London? Ask your partner.

Games

- What do you do?

- Hot seat – back to board.

- Memory challenge – at the end of your lesson. How many new words/phrases can they remember in 5 minutes? Extra points for spelling.

- Last man (or woman!) standing – revise topic areas. Stand in a circle. Everyone has to say a word or phrase related to a specific topic. If they can't, they sit down. Last one standing wins.

Conclusion

Vocabulary is tricky. We can't be sure that our students will learn the vocabulary we set out to teach them. By teaching collocations, lexical chunks and pragmatic meanings we increase the chance that some of our teaching will stick. By recycling vocabulary in a fun and active way we give our students the best experience possible of learning English.

For regular updates please follow our Blog <http://blog.languagesunited.co.uk/>

SEE WHAT OUR STUDENTS ARE SAYING

FOLLOW US ON @LanguagesUtd

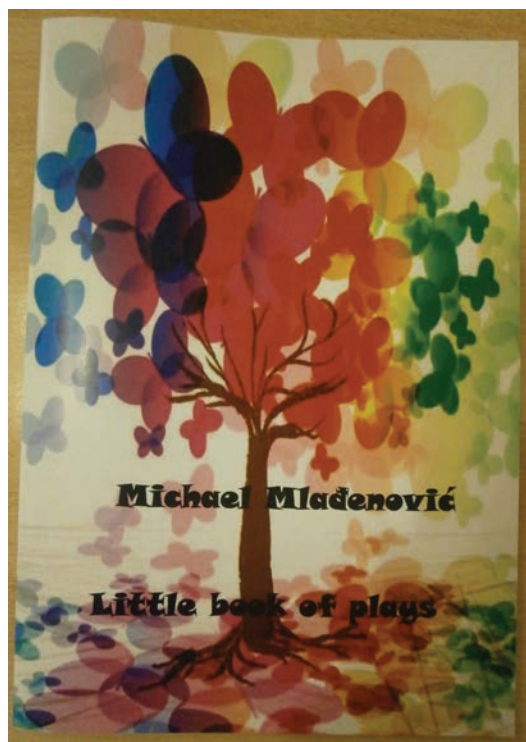
WATCH OUR VIDEOS

Little book of plays

March 16th was another important date in the history of Nikola Tesla Primary school in Moravice. On that day a little village of Moravice got a new celebrity - a young talented playwriter, an 8th class pupil who wrote several plays in Croatian and then translated them into English turning his imagination into words. His name is **Michael Mladenović** and his first book (and we hope there will be more) is **Little book of plays**. Michael writes on different topics, so one can find plays on Christmas, Saint Valentine's, then those with Irish and Australian themes, and many more.



During the book promotion four pupils acted out one of Michael's plays named **Just another Christmas tale** in which the roles of little dwarfs were played by **Roberta** and **Vanja Vučinić** while **Zorana Konjević** was the elf and **Mirjam Golik**



the narrator. The scene was winter like: there was a fireplace the pupils did by themselves, several logs, a Christmas tree, two shovels and of course, snow. Why was this play chosen to be performed? Because it was still winter and people of Moravice needed to be reminded of how snowy winter looks like (since this year there wasn't much snow).

Thank you all for coming and supporting Michael and his very first book! Although we are a small village, we have big hearts and we support each other.

Davorka Nekić
HUPE Rijeka Branch President



UNITED IN DIVERSITY

The Week of the United Kingdom of Great Britain and Northern Ireland

March 7th ,2016 - March 14th, 2016

The earth has music for those who listen.

(William Shakespeare)

On March 7th two 6th class pupils **Vanja Vučinić** and **Mirjam Golik** opened the Week of the UK in both English and Croatian language so that everyone could understand everything being said. With the last words of their opening speech the national anthem *God Save the Queen* started. The guided tour was led by a 6th class pupil **Roberta Vučinić** dressed like Juliet, a famous Shakespeare's character which was appropriate considering that 2016 celebrates the 400th anniversary of Shakespeare's death. Not to get lost on the way...they just needed to follow Harry Potter, the best known wizard in the world. At the school entrance there was a desk decorated with the Welcome sign and William Shakespeare's figure next to it. There was also a red rose since it represents England as well as a bulldog as the official animal of the country. The next in line to represent the UK was one of the best UK actors, the star of Harry Potter films, the one and only – late Alan Rickman. Rest in peace, Professor Snape!



Roberta Vučinić or Juliet, Vanja Vučinić and Mirjam Golik opening the Week, the Welcome desk and homage to Alan Rickman

At the very beginning of the tour she took the pupils on a journey through the UK geography and they got to know which countries make the UK and which are their capitals. They heard of Ben Nevis and Loch Ness as well as the Channel Tunnel connecting the UK and France. They learnt the difference between the Republic of Ireland and the Northern Ireland as well. They moved through history represented by the famous queens such as Elizabeth I, Mary, Queen of Scots, then Queen Victoria and finally, the current ruler, Her Majesty Queen Elizabeth II. They also "met" King Henry VIII

and his six wives. They found out many facts about the royal family of Windsor and its members including the latest member, Her Royal Highness Princess Charlotte Elizabeth Diana of Cambridge. They learnt something about the UK government and the famous PMs such as Sir Winston Churchill, Lady Margaret Thatcher, Tony Blair and the current PM David Cameron. There was a poster about two very prestigious universities - Oxford and Cambridge and the boat race in which they traditionally participate.

They revised many well-known landmarks thanks to the poster containing information about them. But there were also many paper model of those landmarks such as the Buckingham Palace, Saint Paul's Cathedral, London Eye, the Tower of London, the Houses of Parliament and Big Ben, and many more. The pupils got to see paper models of three different types of Jaguar as well. They enjoyed learning about the film and music industry including names such as Daniel Radcliffe, Orlando Bloom, Kate Winslet, Catherine Zeta-Jones, Sir Anthony Hopkins, the Beatles, Adele, Sir Elton John, Amy Winehouse, and many more. They heard of *Monty Python's Flying Circus*, *The Darling Buds of May*, *Only Fools and Horses* and their favourite one - *Mr Bean*...and of course, his Teddy. Literature was represented by two great writers - William Shakespeare and Charles Dickens. They are so well-known that there's no need to say anything about them. As far as literature is concerned there was a corner dedicated to *Pygmalion* since it deals with a London flower girl who speaks cockney so the pupils got the chance to learn what cockney is. The very book was made into the film *My Fair Lady* and we exhibited a replica of Audrey Hepburn or Eliza Doolittle, the main character from the book. There was also J. K. Rowling's corner with all seven *Harry Potter* books, Gryffindor cloak, scarf and a magic wand. It seems we are genuine fans! The last poster in line presented a festival of their choice - Saint Patrick's Day which was all coloured in green. And it was rather appropriate since Saint Paddy's was only several days away. Since we all love to eat, we had to mention some traditional dishes such as fish and chips, Irish stew, haggis, cottage pie and Yorkshire pudding. Pupils had a chance to read three stories around the school library - Scottish *Tomlin*, Irish *The Pot of Gold* and English *The Gingerbread Boy*. There was a desk with many books written in English that they can borrow from the school library. Pupils also had a workshop named The Gingerbread Boy. First we read the book, then discussed it and finally made our own gingerbread boys out of clay.



Posters, paper models of landmarks and cars, J.K.Rowling's corner, Eliza Doolittle

On March 10th, 2016 our school was visited by a special guest, a born Londoner, a true Englishman – Mr Peter Hopwood who took a tour together with our Juliet and the 6th class pupils. Mr Hopwood enjoyed the tour after which he gave an excellent presentation on the British culture. He enjoyed, pupils enjoyed, questions were asked and answered, photos were taken. All in all, it was great! After the presentation we had a bit fun, just mingling and laughing. Mr Hopwood had the honour of cutting the UK cake which was delicious!



Mr Peter Hopwood and the UK cake

On March 14th, 2016 there was another guest at our school. This time it wasn't an Englishman, but a Welshman. Mark Davies visited our school, took a guided tour through the island and finally introduced pupils to Wales and the Welsh culture and language. We can proudly say that thanks to Mr Davies' workshop we know a few Welsh words now.



Mr Mark Davies and Roberta winning the British Council gift for acing the Welsh quiz

That very day we headed towards Zagreb to be a part of an event that celebrated the 400th anniversary of Shakespeare's death. It was named Shakespeare Lives @ HNK with Prince Charles. The pupils got the chance to enjoy *Romeo and Juliet*, *Figaro*, *Ero s onoga svijeta* and much more. But the peak of the whole event was the arrival of TRH Prince of Wales and Duchess of Cambridge. They could see the members of the British royal family very well since we were only one balcony away. It was a memory they will treasure forever.



Shakespeare Lives @ HNK in Zagreb with Prince Charles

Since it's 400th anniversary of Bard's death, let's finish accordingly:

*Ignorance is the curse of God;
Knowledge is the wing wherewith we fly to heaven.*

Davorka Nekić, prof
Područna škola Nikole Tesle, Moravice

UNITED IN DIVERSITY

The Week of Canada

March 29, 2016 – April 1, 2016

On March 29th two 6th class pupils, Valentina Alinčić and Vanja Vučinić opened the Week of the Canada in both English and Croatian language, so that everyone could understand everything.

The guided tour was led by another 6th class pupil **Mirjam Golik** dressed like Susan Test, a famous Canadian cartoon character and Johnny Test's sister.

At the school entrance there was a desk decorated with the *Welcome* sign and Michael Ondaatje's picture next to it. There was also a list with all the official flowers of Canada. The maple leaf was there, too. There was a beaver as the national animal of the country.



Vanja and Valentina opening the Week, the Welcome desk and Mirjam as Susan Test

As every country has got a flag, so does Canada and its flag is unofficially called the Maple flag since it has a red 11-pointed maple leaf in the middle (white field). It consists of three fields out of which two are red and the one in the middle is white.

At the very beginning of the tour our Susan Test took them on a journey through geography of Canada during which they found out that Canada actually consists of 10 provinces and 3 territories and that its capital is Ottawa while Toronto, Montreal, Quebec City and Vancouver are some of the largest cities there. They found out that there are two languages spoken there: English and French.

Regarding the history of Canada three groups of native people were mentioned: the First Nations people, Inuit and Métis. Not only they found out about the natives of Canada but they also heard, for the first time, that calling an Inuk an Eskimo is considered to be offensive. They also found out that many of the natives died due to the diseases the white European settlers brought with them.

They learnt something about the Canadian government and how it functions – who makes the laws, who enforces them and what is the highest court in the country. They found out that it's a republic monarchy with its government whose head is the Prime Minister as well as that it has got the queen. The current Prime Minister is Justin Trudeau while the Queen is actually Queen Elizabeth II which came as a shock to them. But then they remembered the colonisation and they understood why the Queen of England is also the Queen of Canada (as well as the Queen of Australia).

There was also a poster containing all 22 Prime Ministers of Canada preceding the current one, Justin Trudeau. They could see which political party they belonged to as well as the list of the political parties in Canada.

There was a poster about the top 5 Canadian universities including the University of Toronto, University of Western Ontario, the University of Waterloo, Queen's University and the McMaster University. They learnt that each of those universities has got its own coat of arms and *motto*.

They learnt about many Canadian landmarks such as the Niagara Falls, Peggys Cove, Chateau Frontenac and Chateau Lake Louise, the Hopewell Rocks, Saint Joseph's Oratory and many more. Some of the landmarks were also presented by the paper models.

They enjoyed learning about the film industry and TV shows including names such as Jim Carrey, Rachel McAdams, Ryan Gosling and Hayden Christensen as well as TV shows like Flashpoint, Degrassi: The Next Generation, La Femme Nikita and Naturally, Sadie.

There was also a corner dedicated to one of the most famous Canadian cartoons known as Caillou (French), Pebbles (English) or in our country - Oblutak. Caillou is a 4-year old boy who, simply said, meets life. There are episodes in which he learns how to drive a bike, or swim...or he goes trick-or-treating, and so on.

Music introduced them to some of the greatest Canadian artists such as Celine Dion, Bryan Adams, Avril Lavigne and Justin Bieber.

Literature was represented by four great writers – Robertson Davies, Michael Ondaatje, Alice Munro and Carol Shields.

The last poster in line was about the state holiday in Canada. It's called Canada Day and it is celebrated on 1st July. The main celebration is in the capital - Ottawa.



Posters and landmarks

Since we all love to eat, we had to mention some traditional dishes such as the poutine, the butter tart, the Nanaimo cake and so on.

Pupils had a chance to read many of the ghost stories, legends and myths originating from the natives of Canada.

On March 31 we had a guest at our school. A Canadian from Montreal, Quebec. A Canadian originating from Croatia. His name is Mark Mocnjaj and he gladly accepted our invitation to come and tell the students about the 2nd largest country in the world. He took a tour with our Susan Test after which he put on his hockey jersey and told them many interesting facts on Canada. More precisely, 50 interesting facts. He mentioned Terry Fox, a Canadian folk hero who started the Marathon of Hope. Students got Canadian flags, pens and Terry Fox T-shirts for which we have Mr Mocnjaj and the Canadian Embassy to thank for.



Mark Mocnajt, Mirjam Golik, Davorka Nekić and the Canadian cake

The presentation was followed by an after-party with a chocolate Canadian cake. That it was a true Canadian cake you can see from the photo.



Mark Mocnajt and the students of Nikola Tesla Primary school in Moravice

Since this week, as all the weeks before, promotes tolerance, I'll end with Pierre Trudeau's words:

There is no such thing as a model or ideal Canadian. What could be more absurd than the concept of an "all Canadian" boy or girl? A society which emphasizes uniformity is one which creates intolerance and hate.

Be different. Be unique. Be bold. The richness of any country lies in its diversity. Stand united in that diversity. That's your strength. Tolerance.

Davorka Nekić, prof.
HUPE Rijeka Branch President

PRIMARY SCHOOL LUKA, SESVETE AND THE SOL (SHARING ONE LANGUAGE) EXPERIENCE



How to give pupils a chance to be completely immersed in a culture and learn a language on the spot?

Well, for us, it all started three years ago when Mr. Fred Ovey, a retired English teacher, introduced us to the SOL programme. There aren't many possibilities for us, English teachers, to perfect our English in England, so we decided to try out something which would be as useful for us as for the students: to take our 8th graders to England.

We organized our first tour 3 years ago and have been continuing this tradition since then. The tour lasts for 11 days including 2 days of sightseeing in London. We visit the most famous places, which until then, pupils had known about only from their textbooks. The London trip is followed by a 9 day

Course in Devon. It includes full interactive involvement from the participants by making full use of the fact that they are in England. The use of fieldwork and the development of observational skills, ensures that the participants increase their confidence and motivation in using English in just a short time.

During the Course, the pupils stay in host families where they also have the possibility to use their speaking skills in everyday life. Almost every day they have organized trips to the most famous places in Devon and Cornwall, as well as the opportunity to bathe in the ocean, visit old castles and see the wild English horses among other things.

The most important thing is that the pupils develop their verbal skills and learn how to express their thoughts in the right way.



So, if you are interested in giving your pupils a chance to improve their English and at the same time perfect yours, we would be very glad to supply you with all the necessary information.

Daniela Kresić
Osnovna škola Luka, Sesevete
danielakresic@gmail.com





OUTSTANDING VALUE TRAINING COURSES FOR TEACHERS OF ENGLISH BOTH IN ENGLAND AND CLOSER TO HOME!

July 3rd – 14th 2016 “Authentic English Language and Culture”
with MARK ANDREWS, UWE POHL and PÉTER MEDGYES: €725 inclusive

July 17th - 28th 2016 “ELT can be GREEN too”
with MARK ANDREWS and FIONA MAUCLINE: €725 inclusive

These prices are reduced by €200 for any teachers who have been on a SOL teacher course or who have brought students to a SOL course.

Held at SOL's Centre, Bridge Chambers, The Strand, Barnstaple, Devon ENGLAND

Two outstanding highly practical courses run by tutors who know the financial limitations teachers have to work within. These courses are subsidised by SOL. SOL's policy is never to make a profit out of teachers!! They are suitable for teachers with many years of experience as well as those new to the profession. Both courses are in a most beautiful part of England!!

OR... how about a **holistic training course for teachers of English**, not only focusing on practical classroom methodology but also how to survive as a teacher?!! If so come and join our **SO(u)L camps this August in either Stará Turá (near Piešťany), Slovakia or Sremski Karlovci (near Novi Sad), Serbia!!!** Mark Andrews is supported by other first class trainers in both places and yoga and other activities will be part of the course!!

The inclusive price is €375 Dates: July 31- Aug 7 in Slovakia, Aug 11-18 in Serbia. €150 voucher towards a summer SOL course!

FULL DETAILS on the website: www.sol.org.uk or e-mail sol@sol.org.uk and of the SO(u)L camps: www.soulcamp.eu

& from our Croatian coordinators, Irena Holik: irenaholik1@gmail.com or Lana Duka Zupanc: lane.dukazupanc@gmail.com

We run STUDENT COURSES throughout the year too! Unquestionably the best value in the UK! Full details from Irena or Lana or from our website

UPCOMING EVENTS

1. 11th International and 15th National ATECR Conference, 9-10 September 2016, Prague
www.atecr.weebly.com
2. 26th Annual IATEFL-Hungary, 7-9 October 2016, Kaposvar
www.iatefl.hu
3. 9th ELTAM-IATEFL-TESOL International Biannual Conference,
Re-imagining teaching: Rejuvenating and transforming classroom practices,
14-16 October 2016, Struga, Republic of Macedonia
www.eltam.org.mk

Teaching for Success: Practices for English Language Teaching

Understand and plan your professional development as an English language teacher, with this flexible programme of online courses from the British Council, looking at the 12 professional practices from its CPD Framework.

Continuing professional development (CPD) has been defined as: “The process by which, alone and with others, teachers ... acquire and develop critically the knowledge, skills and emotional intelligence essential to good professional thinking, planning and practice.” Day, C (1999)

The British Council’s CPD Framework identifies 12 different practices that teachers should consider as they plan their professional development inside and outside the classroom. From planning lessons and courses to promoting 21st century skills, the Framework is a practical guide for teachers in all situations.

The Practices for English Language Teaching programme looks at the 12 professional practices in three areas:

1. **Lessons and Teaching**
2. **Learning and Learners**
3. **The Classroom and the World.**

Taken in any order, the three courses will equip any English language teacher with the tools they need to take responsibility for their own CPD. Each course will look at four professional practices, explain their importance to the continuously developing teacher, and offer a range of practical advice and suggestions, as well as the opportunity to interact with fellow teachers around the world. Accessible for free on desktop, tablet or mobile and delivered in bite-sized chunks, the courses provide a flexible way to develop as a teacher – whatever your situation.

Join the programme now on Future Learn platform: <http://bit.ly/1t0JVwp>