



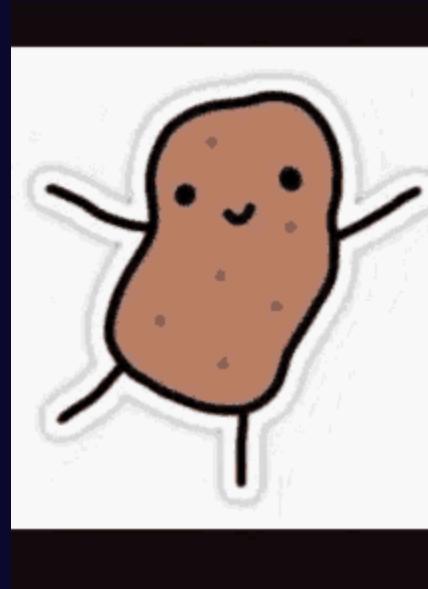
SKILLS THAT STICK

DESIGNING PROJECTS THAT MAKE
LANGUAGE LEARNING LAST

HOW TO MAKE SKILLS REALLY STICK



HTTPOTATO!



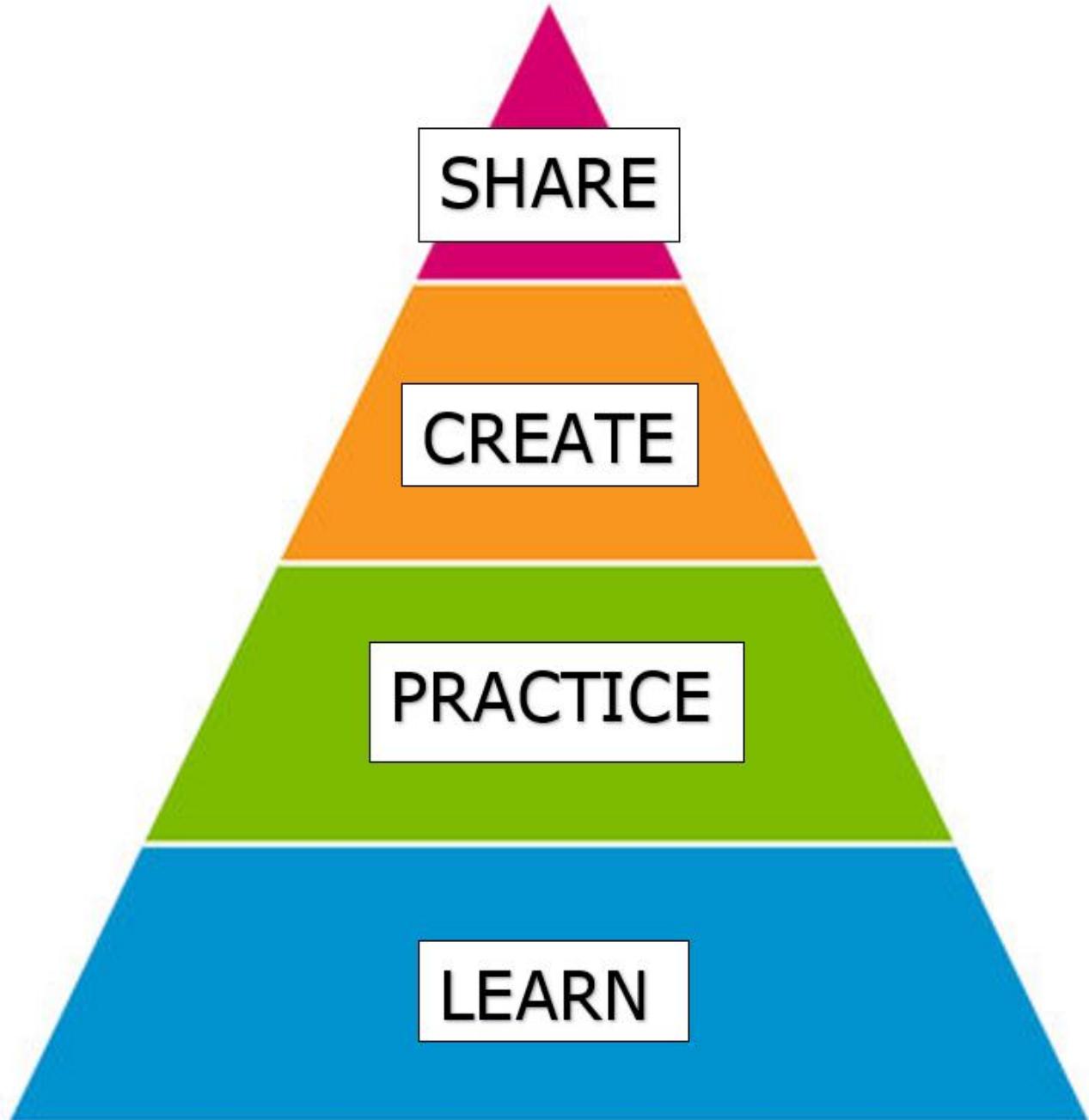
LET'S SHARE

What helps your students **listen** better?

What makes students **speak** more confidently?

What keeps **reading** fun in your class?

What's the hardest part of **writing** for your students?



WHAT MAKES A SKILL STICK?

We remember what we **do**, especially when learning is connected to real-world tasks.

Projects give language **purpose** by turning practice into performance.



FROM TEXTBOOK TO PROJECT

Start with what you have:

- Identify the “usable language”
- Look for **target vocabulary, grammar structures, and phrases** already in the textbook
- Example: *there is / there are, furniture and room vocabulary*

TRANSFORMING
TEXTBOOK
MATERIAL INTO
A PROJECT

Decide on a real-world context or task:

- Ask yourself: “*How could my students use this in a meaningful way?*”
- Example: Instead of just filling in blanks: students design **“My Secret Hiding Place”**, using the same grammar/vocabulary creatively

TRANSFORMING
TEXTBOOK
MATERIAL INTO
A PROJECT

Think about the skills integration:

- Can students **write** descriptions?
- Can they **read** peers' creations?
- Can they **listen** to instructions or oral descriptions?
- Can they **present** or discuss their project?

TRANSFORMING
TEXTBOOK
MATERIAL INTO A
PROJECT

Plan the final product or outcome:

- Make it tangible: a **poster, map, model, podcast, or newsletter**
- This gives **purpose to the language** and makes the project “sticky”

**TRANSFORMING
TEXTBOOK
MATERIAL INTO A
PROJECT**

Scaffold with examples from the textbook:

- Model sentences
- Sample illustrations
- Provide rubrics for assessment

**TRANSFORMING
TEXTBOOK
MATERIAL INTO
A PROJECT**

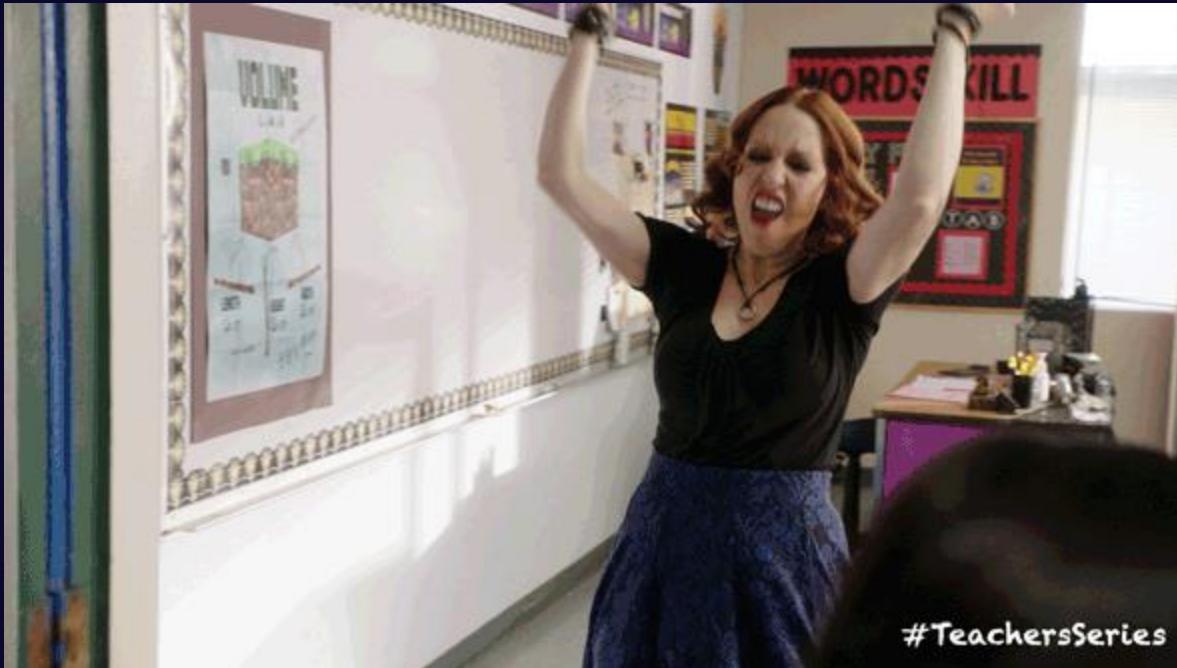


Don't complicate your life!

You don't need new materials — the **textbook content is your input**

the project is the **creative output** that brings the language to life.

LET'S GET BUSY



#TeachersSeries