

One story, many voices

Integrating creativity, context, and communication through Storyline

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What is Storyline?

- **Key idea:** Learning through a narrative structure.
- Students *live* the story, not just read it.
- They co-create characters, families, and settings.
- Grammar and vocabulary grow naturally from the storyline context.
-  *Each lesson moves the story forward.*

Reference: Inspired by Sharon Ahlquist (2011) *Storyline: Developing Communicative Competence in English*

Workshop Aim

- **Today you will:**
- 1. Experience part of the Storyline project as learners.
- 2. See how differentiation works (Grades 4–8).
- 3. Discover practical ways to integrate grammar and creativity.
- 4. Access ready-made handouts and lesson plans online.

Workshop Flow

Time	Activity	Focus
0–5 min	Introduction & grouping	<i>Hook: A new family moves in</i>
5–10 min	Create your family	Lesson 1
10–15 min	Find your new home	Lesson 2
15–35 min	Group task (per grade)	Differentiated activity
35–45 min	Presentations & reflection	Wrap-up & resource info

Lesson 1 & 2 (All Groups)

- **Step 1 – Create your family**
 - Choose roles (mother, father, teen, child, pet...).
 - Give each member a name.
 - Do other tasks from the handout.
- **Step 2 – Find your home**
 - Address: _____
 - Look it up on Google Maps (or teacher shows screenshot).
 - Talk about what kind of house it is and what you see nearby.

Group Instructions

Differentiated Tasks

- Do the tasks provided on the handout
- Work as a *family team*.
- Assign roles:
 - Writer – takes notes
 - Designer – draws or creates visuals
 - Speaker – presents the result
 - Researcher – checks map or words
 - Checker – ensures everyone contributes
- ⌚ *10–15 minutes for task completion*

Mini Presentations

- Each group's **Speaker** presents (1 minute max):
 - Introduce your family and house.
 - Share the result of your group tasks.

Reflection

- **Discuss briefly:**

- **What did you notice about engagement?**
- **How does language naturally emerge from the story?**
- **How could you adapt this to your learners' level?**
- **What are the difficulties anticipated?**

Where to Find the Materials

- All lesson plans and student handouts are available here:



Digipad link

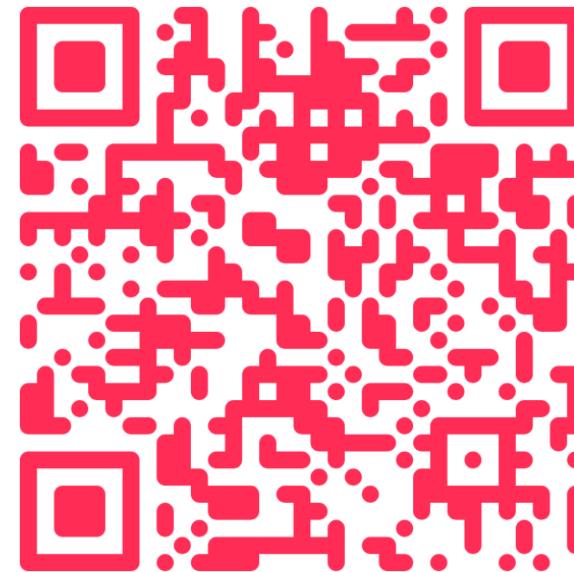
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Peer assessment

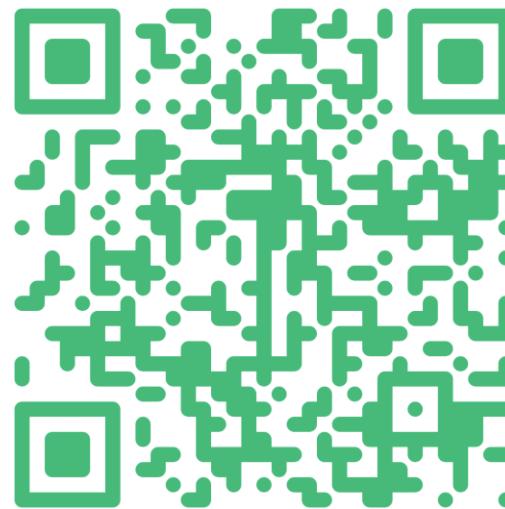
Example

- <https://forms.gle/XULm5DdCTkHNMEF29>



FEEDBACK FORM

- <https://forms.gle/qcqR4grv4U2csb9r9>





■ Thank you for your attention!