

## Right On! 4

### 2g Writing a short travel story for screen adaptation (80-100 words)

You have decided to write a short travel story for the film magazine competition. The best story is going to be adapted into a new film by a famous film studio. Use the opening sentence and your notes based on the music extract to write your story (80-100 words). **Think of a catchy title.**

#### Suggestions and some pieces of advice:

First, organize your thoughts following the plan.

#### Plan

##### Introduction

**(Para 1)** set the scene (who, when, where, what, how)

##### Main Body

**(Para 2)** events in the order they happened leading to the climax event; the climax

##### Conclusion

**(Para 3)** what happened in the end; characters' feelings

Use the **Past Simple** and the **Past Continuous**. Don't forget to use a **variety of adjectives, adverbs** and **linking words** to make your story more interesting.

Pay attention to CUPS (Capitalization, Usage, Punctuation, Spelling)  
Double-check some words if you are not sure!

Check the assessment rubric and the checklist before you start writing!

#### Checklist

##### When you have finished your story, check that you have:

- set the scene in the first paragraph.
- presented the events in the order they happened.
- used appropriate tenses.
- used a variety of adjectives, adverbs and linking words.
- written the correct number of words.
- made no spelling, grammar or punctuation mistakes.

### Right On! 4

#### 2g Writing a short travel story for screen adaptation (80-100 words)

<p>A formative assessment rubric to assess your writing skills</p>	 <p><b>Well done!</b></p>	 <p><b>Good, but more effort is necessary!</b></p>	 <p><b>Help needed and more work as well!</b></p>
<p><b>Grammar (Past Simple / Past Continuous)</b></p>	<p>The Past Simple and the Past Continuous are mostly used correctly.</p>	<p>There are some mistakes in usage of the Past Simple and the Past Continuous.</p>	<p>There are many mistakes in usage of the Past Simple and the Past Continuous.</p>
<p><b>Spelling and punctuation (CUPS)</b></p>	<p>Most of the words are spelled correctly. There are no or just few mistakes in punctuation.</p>	<p>There are some mistakes in spelling and punctuation.</p>	<p>There are many mistakes in spelling and punctuation.</p>
<p><b>Vocabulary (a variety of adjectives, adverbs, linking words: while, and, but, suddenly, eventually)</b></p>	<p>I have followed the writing plan completely. I've added a lot of new elements- adjectives, adverbs and linking words.</p>	<p>I have mostly followed the writing plan. I have added new elements- adjectives, adverbs. I have used some of the linking words.</p>	<p>I have partly followed the writing plan. I have added few new elements. I haven't used the linking words.</p>
<p><b>Structure Title (Introduction/ Main Body/ Conclusion)</b></p>	<p>The structure is clear and the parts of the story are clearly divided. The word order is correct. All the parts of the topic are present.</p>	<p>The parts of the story are partly divided. The structure is partly clear. Some parts of the topic are present.</p>	<p>The parts cannot be recognized. A precise and clear structure is missing. Most parts of the topic are missing.</p>

**Follow-up activity:**

presentation of the short stories and peer assessment using [Tricider](#).