



No need to register, just join us at Zoom

Meeting ID: **816 7914 5695**

Passcode: **375640**

Write your name, surname and the HUPE branch you belong to when you log on, and the certificate will be issued accordingly to members and associate organization members. eg. Tina Marić - Istra (ZOOM records your participation)

HUPE DAY
15 MARCH, 2025

Programme:

8:50 – 9:00 – Opening and housekeeping details

9:00 – 9:45 - English in Action - Paul Gibson
A Picture Paints a Thousand Words

Paul has been teaching in state school and TEFL for over 20 years. He has taught overseas in as many as 20 countries . He has been working with English in Action Canterbury www.englishinaction.com for the last 15 years who specialise in intensive and communicative English courses for students of school age primarily. Paul specialises in delivering very practical workshops at events like these.

[A picture paints a thousand words](#)

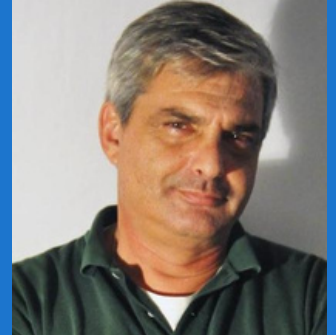
Join this practical workshop which covers lots of different practical ways/ideas to use images to promote communication in the English speaking classroom - Also a chance to briefly learn about English in Action who specialise on communicative English weeks in schools which focus on creating fun and dynamic classes which are motivating for students.



9:50 – 10:35 – IATEFL Poland - Rob Howard

The Best AI Technology for your Classroom is You

Rob is the IATEFL Poland President, former IATEFL BESIG Joint Coordinator, Online Language Center and Business Language Training Institute owner, EdYOUfest Academic Team member, Gallery Teachers Masterclass presenter, and EFLtalks founder. He is an international speaker, teacher, trainer, and author on Business English, Teacher Development, Entrepreneurship, teaching online and technology.



The Best AI Technology for your Classroom is You

Many are turning to AI and technology as a teaching tool to try and keep up. There is a frenzy to adopt AI technology for the classroom. The fact is, there is no recent research demonstrating that using AI, technology or even gamification enhances learning or retention. Turning on tech might just be turning off your learners. Working with apps in the classroom will have a profound effect on our future. On top of that, we are not only showing students the power of AI as a teaching tool, but we are training these AI apps to be better than us. So before you hit that switch, come hear why you may be the best tool for your classroom.

10:40 – 11:25 – Languages United - Jayne Bowra

Planting Words, Growing Minds: Teaching for Tomorrow

Jayne Bowra is an experienced educator with over 10 years of teaching English to diverse learners. As Director of Studies at Languages United, she is passionate about innovative, inclusive learning and embedding sustainability in language education. Jayne believes teachers play a vital role in fostering environmental awareness and empowering students to make a difference. Committed to green education and teacher development, she continually explores new ways to inspire both educators and learners to think, communicate, and act sustainably.



Planting Words, Growing Minds: Teaching for Tomorrow

As educators, we have a crucial role in fostering environmental awareness while developing students' language proficiency. This session examines pedagogical strategies for integrating sustainability into English language teaching, exploring how thematic learning, critical discussions, and project-based approaches can enhance both linguistic competence and ecological literacy. Join me to explore how language education can contribute to a more sustainable future.



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11:40 – 12:00 – Teacher Training, Anita Jokić

12:00 – 12:30 – AGM and voting for the new HUPE board

**12:40 – 13:25 – The BRIDGE - Emma Wyatt
Why do I teach?**

Emma is a friend we all wish we had. Chill, empathetic and deeply invested in others, with a brilliant sense of humour. She has a master's degree in literature from Queen Mary's College, University of London, and a CELTA diploma from the International House London. As one of the first to complete The Bridge's EMCC accredited Coaching Practitioner course, she's been mentoring and coaching students and colleagues, in addition to teaching, for the last 2 years. Furthermore, she has presented at several conferences in Slovakia, as well as at IATEFL Hungary and Slovenia. What she values the most about teaching is "getting to know many inspiring students and helping them get better at English". She is talkative and enjoys meeting new people. At the same time, she is also very structured and goal-oriented. Her students like her for her sense of humour and friendly nature. Emma comes from the southwest of England. She enjoys reading and travelling, while cooking and trying new recipes are her passions.



Why do I teach?

Focusing on you as teachers and what matters to you, this workshop will help participants discover their core values and then look at how those aspects can be included in their day-to-day work in order to help them feel more satisfied in their job. As well as discussions throughout, participants will be taken through 2 methods for discovering their core values before considering how they do/can/will include them in their work.

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13:30 – 14:15 – **ELTA Serbia - Anica Đokić i Jovana Ivanović** **Let's Forum!**

Anica Đokić has been an EFL teacher for 20 years, and a teacher trainer for 15. She has presented at conferences and held training across Europe. She has been an ELTA Serbia member since the beginning of her career and also a board member twice. Her professional interests include TEYL, unplugged teaching, using drama.)

Jovana Ivanović has been a German language teacher for 16 years. She has participated in numerous teacher training programmes by Goethe Institute. As an external advisor for the Ministry of Education, she has also been supervising schools. She is a coordinator of an Erasmus+ project. Her professional interests include modern methods based on student-centered teaching.

Let's forum!

This talk will outline the key features of the forum theatre, a drama technique which encourages non-violent communication and searches for positive outcomes of conflicts. It will present some ice-breaking and theatre games, adapted for the online environment.

Participants will learn how to facilitate their own forum theatre with their students, which is all very applicable in our language classrooms. The presenters gained the skills and knowledge about forum theatre on the Erasmus+ teachers' course in Porto.



14:20 – **Voting results and closing**

See you soon!