

WHAT MAKES E-LINGO SPECIAL?

ACKNOWLEDGES YOUR WORK EXPERIENCE

Previous work experience is one of the entry requirements and makes up 60 of the 240 credit points necessary to start the MA programme.

BLENDED LEARNING

A flexible postgraduate Masters programme combining 5x2 days of face-to-face teaching sessions on-campus in Freiburg, Germany and distance-learning online.

FLEXIBILITY

Part-time study allows you to combine academic study with work or other commitments. The majority of the programme is delivered online using the E-LINGO learning platform.

INTEGRATION OF LANGUAGE AND CONTENT

Language skills and teaching methodology are developed simultaneously by completing coursework in English, supported by native speakers.

THEORY AND PRACTICE

You will have the opportunity to develop research skills and gain practical experience through the combination of theory and practice. You will:

- discuss recent theories of teaching language to young learners and consider how they can be applied in authentic contexts
- analyse authentic classroom videos and teaching / learning resources for primary and pre-school education
- co-operate to develop classroom research projects in authentic teaching contexts
- participate in a two-week placement in a language classroom

E-LINGO

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E-LINGO — TEACHING LANGUAGES TO YOUNG LEARNERS (PRE-SCHOOL AND PRIMARY SCHOOL)

E-LINGO is a part-time two-year postgraduate blended-learning Masters programme leading to a qualification in the teaching of English to young learners. The E-LINGO Masters degree also gives access to degree courses in teacher education and research at university level.

a program of



AN INTERNATIONAL MASTERS PROGRAMME

The E-LINGO Masters degree is fully Bologna compatible, which means that it is recognised across Europe and respected worldwide.

E-LINGO attracts students from all over the world. The programme enables you to gain insight into a range of teaching contexts and to share your experience with teaching professionals as well as students from diverse backgrounds.

DURATION

E-LINGO is a two-year part-time Masters programme taught over four semesters. The E-LINGO programme starts in October every two years. It allows you to balance your study commitments with work and family commitments.

ENTRY REQUIREMENTS

You will need an undergraduate degree from a university, university of education or private university, one year work experience and very good English language competence (level B2). The application procedure will include an online-interview.

HOW TO APPLY

For details of fees and how to apply, please see the E-LINGO website.

CAREER PROSPECTS

All over the world children start learning foreign languages at an increasingly early age. E-LINGO qualifies you to teach English to young learners and is an excellent form of professional development if you are already working in early years education or in a field related to the English language (eg. translation, publishing).

What makes E-LINGO stand out is that it not only qualifies you to teach English to young learners but also opens up an academic path in the field as the programme allows you to develop research skills as well as gaining practical experience. This combination gives access to a wide range of job opportunities, for example

- in nursery schools and play groups
- in kindergartens and pre-schools
- in language courses for children offered by private institutions (language schools, community centres etc.)
- in primary and bilingual schools
- at universities (postgraduate research, teacher education, doctoral degree [PhD])
- with publishers (materials design)
- in school administration (curriculum development, in-service teacher education).

COURSE OVERVIEW

E-LINGO is a blended-learning programme combining **online** coursework with 10 days of **face-to-face** teaching sessions at the University of Education (Freiburg, Southern Germany). A two-week placement in a language classroom also forms part of the programme.

Semester 1

Face-to-face meeting #1 (2 days, Fri Sat)

Online:

- Unit 1 Working with tasks
- Unit 2 Understanding how children learn languages
- Unit 3 Working with words, grammar and sounds
- Unit 4 Integrating the skills

Face-to-face meeting #2 (2 days, Fri Sat)

Semester 2

Online:

- Unit 5 Working with stories and short literary texts
- Unit 6 Evaluating teaching resources
- Unit 7 Integrating subject matter
- Unit 8 Managing the language classroom

Face-to-face meeting #3 (2 days, Fri Sat)

Semester 3

Online:

- Unit 9 Promoting cultural learning
- Unit 10 Supporting individual learners
- Unit 11 Using media
- Unit 12 Acknowledging and assessing achievement

Face-to-face meeting #4 (2 days, Fri Sat)

Semester 4

Online:

Writing your masters thesis

Face-to-face meeting #5 (2 days, Fri Sat)

Final exam

